



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the work results of the external expert commission for
evaluation for compliance with the requirements of the
standards of specialized accreditation of educational programs**

5B051000 - State and Local Administration

6M051000 - State and Local Administration

5B050800 - Accounting and Auditing

6M050600 - Economics

**Kazakh University of Technology and Business
Astana, May 10-12, 2017**

Astana 2017

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

The External Expert Committee

To
The IAAR Council for
Accreditation



Independent agency for
accreditation and rating

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Astana, May 10-12, 2017

Astana, 2017

In accordance with Order No. 29-од as of April 23, 2017. of the Independent Agency for Accreditation and Rating as of April 23, 2017, an External Expert Committee has conducted assessment to verify if the educational programs 5B090200 - Tourism, 5B091200 - Catering and Hospitality, 5B050700 - Management, 6M050700 - Management, 5B051000 - State and Local Administration, 6M051000 - State and Local Administration, 5B050800 - Accounting and Auditing, 6M050600 - Economics, 5B073100 - Life Safety and Environment Protection, 5B060800 - Ecology, 5B072100 - Chemical Technology of Organic Substances, 6M072100 - Chemical Technology Of Organic Substances comply with the standards of specialized accreditation of the NAAR, at the Kazakh University of Technology and Business since May 10 to May 12, 2017

The Report of the External Expert Committee (EEC) contains the assessment of the submitted educational programs to the criteria of the IAAR, the EEC recommendations for further improvement of educational programs and field-specific parameters of the educational programs of the Kazakh University of Technology and Business

EEC Composition:

1. **Chairman of the Committee** – Arystanbayeva Saule Sabyrovna, Doctor of Sc. Economics., Professor, NARXOZ University (Almaty city);
2. **Foreign expert** – Vanyushkina Vera Vladimirovna, Candidate of Sc.Economics, expert of the The National Guild of Experts in Higher Education, FSBEI of Higher Education Rostov State University of Economics (RSUE);
3. **Expert** – Ivleva Nadezhda Vladimirovna, Candidate of Pedagogical Sciences, Associate Professor of the Kazakh National University named after Abay (Almaty city);
4. **Expert** – Zakirova Dilnara Ikramkhanovna, Doctor of Philosophy, the Turan University (Almaty city);
5. **Expert** – Ziyadin SayabekTattibekuly, Doctor of Sc. Economics, Associate Professor, Kazakh University of Economics, Finance and International Trade (Astana city);
6. **Expert** – Akybayeva Gulvira Sovetbekovna, Candidate of Sc. Economics, the Karaganda State University named after Ye.A. Buketov (Karaganda city);
7. **Expert** – Aldungarova Aliya Kairatovna, Doctor of Philosophy, Associate Professor, the Pavlodar State University named after S.Toraigyrov (Pavoldar city);
8. **Expert** – Duisembiyev Marat Zholdasbekovich, Candidate of Chemical Sciences, Associate Professor, the Eurasian National University named after L. N.Gumilyov (Astana city);
9. **Employer** – Ilyasova Tattym Aibasovna, Organizational Management and QMS Unit Lead of the KazakhProjectStroy Company;
10. **Student** – Samanova Madina Bolatbekovna, 1st year Master's student in 6M050700-Management, the Kazakh University of Economics, Finance and International Trade (Astana city).
11. **Student** – Beisekov Daniyar Kuanyshpekovich, 2nd Master's program in 6M050600-Economics, the Kazakh Agrotechnical University named after Saken Seifullin (Astana city).
12. **Student** – Ashimova Balgyn Aidanovna, 2nd year Master's program 6M060800-Ecology, the Eurasian National University named after L.N.Gumilyov (Astana city).
13. **Agency Observer** – Kanapiyanov Timur Yerbolatovich, International Projects and the IAAR Public Relations Lead (Astana city).

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1. Presentation of "Kazakh University of Technology and Business" JSC

Kazakh University of Technology and Business JSC was established on June 12, 2003 on the basis of the Almaty University of Technology and Business affiliate in Astana.

Since 2003-2004 academic year acts as a dependent higher education institution, named as Akmola University of Technology and Business.

On March 26, 2008 it was renamed into Kazakh University of Technology and Business (hereinafter the KazUTB), which is the only specialized higher education institution in Astana and Akmola region to train competitive staff for the food, light, petrochemical, and hospitality industries.

The University implements the educational activities under the state license for the right to conduct educational activities No. KZ29LAA00008797 as of 19.04.2017 on 17 specialties of higher education and 5 Master's degree specialties.

The KazUTB conducts its research activities on the basis of the Certificate of Accreditation as a subject of scientific and/or scientific and technical activity (MK No.003978, as of 9 April 2014), issued by the Education and Science Control Committee. The certificate was granted to participate in the contests related to scientific, research and technological activities covered by the state budget of the Republic of Kazakhstan;

Since 2011, the quality management system ISO 9001: 2011 has been implemented based on certification of "KazCert" ST. RK. An unified information management system has been established at the University; innovative technologies and active teaching methods are used in the educational process, including distance learning technology. There is a system of internal quality control of education and the ATS qualitative composition.

The KazUTB academic activity is aimed at training personnel for the light, food and oil sectors, services and information technologies.

The major outcomes of the academic activity have received an external evaluation in the following bodies:

1. In April 2016, the University successfully passed institutional accreditation in the Independent Kazakh Agency for Quality Assurance in Education (IKAQAE) for 3 years (the date of issue of the certificate is 07.06.2016).

2. The University has got State Certification for the right to implement educational activities for a period of 5 years (order No. 821 from the Ministry of Education and Science of the Republic of Kazakhstan dated 06.05.05 2015);

3. The University participates in the annual national rating of universities carried out by the Independent Kazakh Agency for Quality Assurance in Education and the Independent Agency for Accreditation and Rating. In 2015, the KazUTB was ranked 14th (<http://nkaoko.kz/rejting-vuzov/rejting-vuzov-kazahstana-2015/natsionalnyj-rejting-luchshikh-tekhnicheskikh-vuzov-kazahstana>) among 16 technical universities and 36th among 40 universities in the total rating (http://www.iaar.kz/docstation/com_docstation/110/rejting_naar_2015_kazpravda_101_ot_02_06.15.pdf);

4. Since 2013, 5B091200 Catering and Hospitality program has been ranked the 2-nd among educational programs under the area (<http://nkaoko.kz/rejting-obrazovatelnykh-programm/rejting-programm-2015/rejting-programm-bakalavriata/rejting-po-napravleniyu-uslugi/item/6573>).

3. In 2011 the University approved the project in urban architecture and began construction of an educational campus, located south of the Korgalzhin highway in Astana. Construction of the facilities is set into 4 stages - the academic and administrative building, the hostel, the academic building no. 2, as well as the building with a library, an assembly hall, a cafe-canteen, and a sports hall. To date, the construction of the educational and administrative building, the academic building has been completed and an area of 24457,4 m² has been put into operation.

6. The University is working hard on the implementation of the Activity Plan within framework of the State Program for Development of Education of the Republic of Kazakhstan for 2011 - 2020 years (Phase 1), providing operational reporting to the MES RK.

7. The University academic and research activities have been marked with Recognition Letters from the Astana city akimat, collaborating enterprises, as well as for students' active participation in city events;

8. The teachers of the University contribute significantly to education development. Teaching staff is composed of three members of the Union of Designers of Kazakhstan (E.Asylhanov, S.Sagintayeva, A.Kalikulova), 2 members of the Union of Artists of the USSR, RK, member of the Sculpture Association of Canada, Honorary member of the Academy of Arts of Russia (E. Asylhanov, A. Bajarlin), effective member of the National Academy of Design, Cultural Actor (E. Asylhanov), 2 valid members of the International Academy of Informatization (B.T. Ermagambet, B.T. Nurmuhambetova).

For the achievements in the science area of the Republic of Kazakhstan, breastplates of the MES RK: Honored Education Employee of the RK - Tumenov S.N., Tankibayeva M.Kh., Dugalova G.N.; Holder of Educational Excellence Award of the Republic of Kazakhstan - Dzhandarbekova D.;

Honorary Certificate of the MES RK - Tankibayeva M.Kh., Dugalova G.N., Zharmaganbetova G.M.

9. A number of teachers are members of the expert research group of the Science Committee of the MES RK, in particular: Dugalova G.N., Doctor Sc.Economics, Professor, Kerimkul S.E, Doctor Sc.Economics, Professor, Nurgalyeva A.Sh., Candidate of Sc.Economics, Professor.

Over the last 3 years, a number of university professors have won the state grant called "The Best Teacher of the University".

At the university, in the period under review, a number of changes have occurred related to the change in the Development Strategy, which resulted in the change in the Quality Policy. The current in-house regulations have been amended; new provisions on the organization of the educational process in the programs of higher and postgraduate education have been developed.

Currently, the KazUTB has established international relations with leading foreign and national universities in line with various directions of international cooperation in education and science. In order to establish international cooperation in the education and science, 26 contracts have been drawn up and signed.

Аккредитуемые ОП имеют тесные связи со многими вузами дальнего и ближнего зарубежья: Omsk State University named after F.M. Dostoyevsky (Russia, Omsk), Omsk State University of Railway Transport (Omsk, Russia), Omsk Regional Institute (Omsk, Russia), Ventspils College University (Latvia, Ventspils), Volga Region State University of Service (Tolyatti, Russia), European Institute of Design (Milan, Italy), Middlesex University (Erasmus+) (London, Great Britain), the Hitit University (Chorum, Turkey), Aidyn University (Istanbul, Turkey), Keimyung University (Daegu, Korea), St. Petersburg State Technological University (St. Petersburg, Russia), Moscow Institute of Economy, Policy and Law (Moscow, Russia), Vistul Academy of Finance and Business (Vistul, Poland), the Istanbul European Institute (Istanbul, Turkey), Vladivostok State University of Economy and Service, (Vladivostok, Russia), Technical University of Applied Sciences (Wildau, Germany), University of Agrobusiness and Regional Development (Plovdiv, Bulgaria), Odessa National Academy (Ukraine), Higher School of Tourism and Ecology (Beskidska, Poland), Mogilev State University of Food (Mogilev, Belarus), Pyatigorsk State Humanitarian University of Technology (Pyatigorsk, Russia), Technical University of Tajikistan (Dushanbe, Tajikistan), Russian State University of Oil and Gas named after I.M. Gubkin (Moscow, Russia), Budapest Metropolitan University Program (Erasmus+) (Budapest, Hungary), Bialystok University of Technology (Erasmus+) (Poland, Bialystok), BOKU University (Erasmus+) (Vienna, Austria).

In terms of scientific, creative cooperation and academic mobility of the students and ATS, contacts with leading universities of RK are established: Aktobe Regional State University named after K. Zhubanov, Aktobe University named after S. Baishiyev, Kokshetau University named after Abay Myrzakhmetov, Kokshetau State University named after Sh. Ualikhanov, Karaganda State University named after Ye.A. Buketov, Nazarbayev University, Kazakh Agrotechnical University named after Saken Seifullin, South-Kazakhstan State University named after M.O. Auezov, Kyzylorda State University named after Korqyt Ata, Eurasian National University named after L.N. Gumilev, Almaty Technological University, Astana Medical University JSC, Zhezkazgan University named after O.A. Baikonurov JSC, Karaganda State Technical University RSBSE, Taraz Innovative-Humanitarian University.

Based on the results of the competition for grant financing of research activities of the MES RK, the University has been successful in securing 5 grants (the amount of financing is 15 500 000 KZT) For the period 2015-2017. In 2017, the University entered into an agreement with the Foundation of the First President for the development and tailoring of clothes for children with disabilities (the amount of funding is 7 000 000 KZT).

The University infrastructure comprises of academic facilities consisting of 3 blocks - 2 academic and 1 administrative, training and production facilities, a dormitory for 280 students. The total area of the University buildings and facilities is 25816,2 m² according to the available technical certificates. All the buildings of the University correspond to health-based exposure limits, fire safety requirements and the requirements of the state compulsory standards of the specialties taught.

The construction of a new dormitory for 650 students has been commenced. The scheduled completion date is the end of 2017.

To organize the educational process, the University is sufficiently equipped with training and laboratory facilities, modern technology in classrooms, and lecture halls.

The University library is located in the academic building and in the dormitory. The area size of the reading rooms is 313 9 square meters with the total number of seats - 120.

The overall volume of the library stock together with electronic publications is 319 726 copies, 135 156 copies in Kazakh, which is 42.2%.

The general library stock on the accredited EP makes: 5B051000 State and Local Administration and 6M0501000 State and Local Administration– 26930 copies (books provision per 1 student is 141); 5B050800 Accounting and Auditing – 52220 copies (books provision per 1 student is 140), 6M050600 Economy– 4862 copies (books provision per 1 student is 143), 5B050700 and 6M050700 Management - 18176 copies (books provision per 1 student is 142), 5B090200 Tourism – 7599 copies (books provision per 1 student is 149), 5B091200 Catering and Hospitality – 20720 copies (books provision per 1 student is 140), 5B072100 and 6M072100 – 19881 copies (books provision per 1 student is 141), 5B060800 Ecology – 8640 copies (books provision per 1 student is 144), 5B073100 Life Safety and Environment Protection 15651copies (books provision per 1 student is 141)

The library strives to meet the requirements set for a modern university. First and foremost, it is the focus on informatization of education, based on the wide introduction and use of new information technologies. Since 2010, a program for computerizing library processes, called Librarianship ver. 2010 has been implemented in the library.

In order to assist in providing access to national and foreign library stock, the following agreements have been signed:

- the agreement (No.39 as of 05.01.2016) for the use of RIEL (the Republican Inter-university Electronic Library) resources - <http://www.rmeb.kz/> - the unified database that incorporates electronic resources of the Kazakh universities and the capability to use the resources of digital libraries of the RIEL other participants;

- the agreement (No. 1 as of 05.01.2017) on library and information services for users of the Kazakh University of Technology and Business with the Astana branch of the Republican Scientific and Technical Library - [http://astana.rntb.kz](http://astana.rntb.kz;);

- the agreement on cooperation (as of 01.04.2015) with the Almaty Technological University - <http://www.atu.kz/>.

- the agreement (No. 22/1 as of 25.01.2014) with the Association of Libraries of Higher Education Institutions.

The scholarly library of the KazUTB University has established long-term cooperation with such Russian publishing houses as "Vysshaya Shkola", "Lan", publishing center "Academia", Kazakh publishing houses "Bastau", "Nur-Print", "Foliant", "NurPress", "Economics", book-selling organizations "Book Center Erudit", "IP Isabekova Ph.Kh.", "IP Zhamatova G.Sh.", "IP Nur-Zaman", "Dame" LLP, "Master PO" LLP of Astana, university publishing houses "Kazakh University" KazNU, the institution of "KazUEF&MT", "Association of Higher Educational Institutions of the RK" OYuL. Also, the library stock is supplemented by publications of book authors through signing contracts with them. The library's stock is replenished every year due to educational, methodical publications, monographs of the KazUTB teachers.

The number of information and library resources used to organize the learning process is sufficient and they meet the requirements of each educational program implemented.

A number of information systems based on the corporate network of KazUTB successfully operate at the University:

- Platonus - the automated information management system for the educational process;
- AIS Portal of Distance Learning KazUT-Moodle;
- Electronic Library AIS.

All of the above-mentioned information systems use MySQL electronic database.

For the next two years, the University plans to develop a corporate information portal. It should become a prototype of the Electronic University AIS, whose tasks will cover the integration of all structural units of the University into one single information environment.

The University has an official website of KazUTB (www.kazutb.kz) with pages in Kazakh, in Russian and in English, containing academic, methodological, educational, and administrative information necessary for students and other Internet users, with reference to the automation system to manage the 'Platonus' educational process and the Distant Learning Portal 'Moodle', which has its own address on the Internet. The portal is fully integrated with the Platonus system.

2. Description of the EEC visit

The EEC work was carried out on the basis of the Visit Program of the expert committee for specialized accreditation of educational programs in the establishment "Kazakh University of Technology and Business" during the period from May 10 to May 12, 2017.

For the purpose of coordination of the EEC work the kickoff meeting took place during which the authorities between the committee members were distributed, the visit schedule was specified, the agreement in issues of selection of examination methods was reached.

The meetings of EEC with target groups were held according to the visit schedule, with observation of the established time interval. On the part of the university staff the presence of all persons specified in the visit schedule was provided.

For obtaining objective information on the quality of the educational programs and the whole infrastructure of the university, specification of the contents of self-evaluation reports meetings with the rector, vice rectors for various directions of activity, deans, heads of divisions (accounts department, library, admission committee), heads of departments (academic and methodological department, human resources department, legal service, testing department, office-registrar, department of science and innovations, department of technology and software, administrative and economic department), heads of faculties, teachers, students, graduates, employers took place. A total of 126 people took part in the meetings (Table 1).

Table 1 - Information on employees and students who participated in meetings with the EEC IAAR

Category of participants	Quantity
Rector	1
Vice rectors	2
Deans	2
Faculty heads	3
Heads of departments and heads of divisions	12
Teachers	31
Students	42
Undergraduates	11
Graduates	15
Employers	7
Total	126

The EEC has carried out a visual inspection of the University infrastructure:

- educational and scientific laboratories, specialized classrooms, computer labs, a library, a reading room, a Dean's Office, a Gallery, the Committee for Youth Affairs, an the Department of Academic and Methodological Affairs, the Registrar's Office, the HR Department, etc.

- the documents of the departments that implement the accredited educational programs have been studied;

- the Departments and practice facilities under the accredited EPs in Standard Insurance JSC, Akhbutina LLP, Akmolatourist LLP, Institute of Coal Chemistry and Technology LLP were visited.

The EEC members attended training sessions on the accredited educational programs, including theoretical classes in the University classrooms.

The activities planned within the visit of IAAR EEC, promoted detailed acquaintance of the experts with the academic infrastructure of the university, material and technical resources, the academic and teaching staff and employees, students, employers' representatives, graduates. This allowed the members of IAAR EEC to perform the independent evaluation of compliance of the data stated in the reports for self-evaluation of the educational programs of the academy to the criteria of the specialized accreditation standards.

Everything necessary was provided to perform the EEC work, an access to all required information resources was organized.

As part of the program, the recommendations on improving the University's activities, developed by the EEC following the evaluation results have been presented at a Leadership Meeting on May 12, 2017.

3. General evaluation of educational programs

The quality assurance policy of Kazakh University of Technology and Business (KazUTB) based on the demands of modern society in competitive personnel, capable of independently and timely mastering knowledge and technology in the food, light industry, business and hospitality.

The Strategic Plan of KazUTB for 2015-2020 years has made a basis of the development Plans for EP 6M050600-Economics, 5B050800-Accounting and Auditing, 5B051000/6M051000-State and Local Administration. Implementation of accredited EP is oriented to maximum satisfaction of the current and future needs of the national economy in specialists; modernization of teaching methods; satisfaction of the needs of the state, interested parties and students in quality educational services.

Training for the Master level in specialties 6M050600 -"Economics" with duration of training of 1; 1.5; 2 years and 6M051000 - State and Local Administration with a duration of 1;

1.5; 2 years is based on the Education and Science Ministry's License of Series AB № 0064024 dated July 16, 2008, appendices to the License dated June 30, 2010, as well as Bachelor's degrees 5B050800 - Accounting and Auditing with training of 2, 3, 4 years, 5B051000 - State and Local Administration with training of 2, 3, 4 years is based on the Education and Science Ministry's License of Series AB № 0064024 dated July 16, 2008, appendices to the License dated May 12, 2008.

Training of personnel in specialties 6M050600 Economics 5B050800 - Accounting and Auditing is carrying out, 6M051000- State and Local Administration is carrying out in the University from 2012. Implementation the educational program for bachelor's programme 6M051000- State and Local Administration is carrying out from 2011.

Academic degree of bachelor of Economics and business with a specialization in 5B050800 - Accounting and Auditing 5B051000- State and Local Administration is awarded to graduates of the Bachelor's Education Program

Academic degree of Master of Economics in specialties 5B051000- State and Local Administration and 6M050600 – Economics is awarded to graduates of the Bachelor's Education Program 5B051000- State and Local Administration and 6M050600 – Economics

Academic degree of Master of Economics and Business in specialties 5B051000 – State and Local Administration and 6M050600 – Economics awarding to graduates of EP 6M051000- State and Local Administration, 6M050600 – Economics (scientific and pedagogical direction).

Content of educational programs developed on the basis of principles of continuity and succession, taking into account modern achievements of science, engineering and manufacturing needs. Quality of training of bachelors and masters is providing with high qualification of ATS developed by infrastructure of university, use of modern technologies of training and control of knowledge of students, integration of science and education.

Implementation of accredited EP cluster is carrying out by the Department of "Economics, Accounting and Auditing", which is a structural division of KazUTB.

The main task of Department of Economics, Accounting and Auditing includes continuous improvement of the educational cycle, implementation of innovations in the educational process, modern information technologies and training resources; continuous professional development of personnel and training of ATS; activities to improve and support corporate culture.

The initiative departmental theme "Modern Economy: current problems, innovations and development prospects" is being implemented at the department.

Research work is carried out according to its plan approved by vice-rector on science and innovations. Department ATS participates in various research conferences and publishes articles and makes speeches.

Results of the work over departmental themes are reflected in scientific articles of teachers, theses of reports at international and regional conferences of teachers. It is important to emphasize that World Bank project on "Stimulating Innovative Projects" for 2017-2019 study had been launched under the leadership of Professor Kerimkul S.E., Doctor of Economic Sciences.

ATS accredited by EP established creative contacts with universities of Kazakhstan, the near and far abroad Almaty technological University; in Aktobe University named after S. Baishev; Moscow Institute of Economics, Politics and Law; Moscow State University of Technology and Management named after K.G. Razumovsky; Russian State University of Oil and Gas named after I.M. Gubkin; Saint - Petersburg State Technological Institute (Technical University); Omsk State University named after F.M. Dostoevsky; Omsk Regional Institute; Middlesex University (Great Britain); Technical University of Applied Sciences Wildau (Germany); Chemnitz Technische Universität (Germany); University of Piraeus (Greece); Academy of Finance and Business Vistula (Poland); University of agribusiness and regional development (Bulgaria); Hitit University (Turkey); Aydin University (Turkey); Istanbul European Institute (Turkey); Keimyung University.

Activity of department of Economics, Accounting and Auditing from the moment of creation and confirms so far aspiration and ability to integration into world educational space when quality of training turns into the most important factor of competitiveness of university and its graduates and is implemented thru educational-methodical, research and educational work.

The acting list of department constantly carries out professional development, both on republican, and at the international level, so annually at university the plan of professional development of ATS, which main objective is development of professional and general competences of teachers taking into account needs of labor market is developed. During the reporting period, 49 teachers of the department "Economics, Accounting and Audit" upgraded their professional qualifications.

In order to improve professional and personal development of competences of the ATS, scientific internships are conducted in the countries of the near and far abroad. So, the senior teacher Asainov A.Zh. passed a research internship in the framework of "Bolashak" program at the faculty "World Economy and World Politics" of the National Research University "Higher School of Economics" (Russian Federation), in 2014, Doctor of Economics, Professor Anafiyeva Zh.A. upgraded qualification for the course "Economics in Education", conducted by the Istanbul European Institute (Turkey), Ph.D., associate professor Zhugunisova Zh.P. passed training for teachers from Kazakhstan in Belgium (Brussels, Antwerp) and Holland (Eindhoven) towards international economic cooperation and innovative business education in 2014, also in the period from November 6 to November 27, 2016, he completed a scientific internship in Finland, Estonia and Sweden on the basis of the Scandinavian Institute for Academic Mobility, in 2014, Associate professor Zhappasova R.E. was trained in the summer school of the University of Kaposvár (Hungary) on the topic "Green Economy".

Teachers introduce acquired knowledge into the teaching process according to results of in-service training, internships, courses, which contributes to improvement of the quality of teaching, the use of innovative technologies in conducting classes taking into account production needs in the training of qualified personnel.

Department of Economics, Accounting and Auditing has documentation according to the approved nomenclature of cases according with quality management system: plan of activities, covering educational, scientific-research, methodological and other types of work of the Department; records of meetings and etc. At Department meetings examines and coordinates educational-methodical and research work of employees of departments; the subject of diploma and master works of students are studied, materials about their current and final certification.

Uniqueness and individuality of the Education Program Development Plan and the EPs themselves are characterized by the specific focus of "The Kazakh University of Technology and Business" JSC and its competitive advantages. The University's Master's Degree in "Economics" and "State and Local Administration" contribute to creation of conditions for preserving economic and political stability in the region, active population growth and the population migration.

The Education Program Development Plan is formed taking into account financial, educational-methodical, information, personnel, material and technical resources, and is based on the University's mission in accordance with the principles, goals and objectives.

Competitive advantages of the implemented program of training undergraduates in "Economics" is:

- good material and technical resources (class fund, library, digital resource, both in Russian and in the state language);
- professional qualification of ATS;
- individual educational path; flexibility in student's choice of specialization and concentration (taking into account the views of graduates and market needs)

Competitive advantages of the implemented program of students training in "Accounting and Auditing" is:

- preparing graduates that meet the needs of potential employers;
- enhancing the role of employers in the training of professional personnel;
- the expansion of the opportunities for professional self-realization of young people;
- updating the educational-material base (academic and laboratory, computer and technological base, conforming to modern requirements and norms).

Competitive advantages of the implemented program of students and undergraduates training in "State and Local Administration" is:

- attraction of employers in process of improvement of EP, definition of professional competences of the graduate, preparation of educational-methodical ensuring the disciplines offered by the employer;
- organization of consultations of employers in selecting relevant and practically important themes of diploma works and master theses, carrying out researches of undergraduates at leading enterprises of the republic;
- stimulation and motivation of students to vigorous scientific activity;
- development of polylingual education for the purpose of expansion of a range of the learned languages;
- creation of the innovative educational environment;
- expansion of educational space.

4. Compliance to standards of specialized accreditation

4.1. "Educational Program Management" Standard

Educational activity of the University is carrying out according to regulations of the Republic of Kazakhstan in the sphere of the higher education. Based on the Strategic plan of the Kazakh University of Technology and Business for 2015-2020 (BR, the protocol No. 2 from 27.10.2015), developed and approved Plans for educational programs EP 5B050800-Accounting and Auditing, 6M050600-Economics, 5B051000/6M051000-State and Local Administration (Educational-methodical council of the University for 2016-2020, the protocol No. 1 from 01.09.16) Development plans of EP are created on the basis of the analysis of financial, informational, labour, material and technical resources, correspond the missions of the University and represent implementation of perspectives and the solution of specific objectives within the strategic directions.

The list of the main activities of development plans for the accredited EP for 2016-2020 includes:

- work with the organizations-partners;
- improvement of quality of training and qualification of ATS;
- the publication of scientific articles in the magazines which have entered into bases.

Information on the created development plans for EP, on acceptance of joint decisions is communicating to interested parties via the website of the University, at the rector's meetings with students, and also by means of placement of information at stands, in internal network of the Internet and the portal.

The policy of a quality assurance is reflected in normative documents, and also in the standard according to the management of a quality assurance where criteria for evaluation of quality are presented. At the same time, the methodology of an assessment of criteria is described: "The leading role of the management", "Policy and strategy", "Management of

personnel", "Resources and partners", "The main processes of research and production activity" and etc. Availability of policy of a quality assurance to all interested persons is provided with publication of intramural provisions on the website of the University (<http://kazutb.kz/ru/images/pdf/perechen.pdf>), that is a guarantee of availability, openness, transparency not only to workers and students, but also to employers, other interested parties.

At the University for the last three years the image policy has improved that first of all has affected increase in trust to the University among the population of the Akmola region. It is confirmed by annual increase in quantity arriving on the accredited EP, so for the period from 2014 to 2016 growth of number of students amounted to: on EP 5B050800 - Accounting and Auditing – 75%, on EP 5B051000-State and Local Administration – 30%, on EP 6M051000-State and Local Administration -9%, however on EP 6M050600-Economics general contingent has decreased to 30%.

In the course of formation of development plans for EP take part students, ATS, employers, interested parties, representatives of business communities. The given process is by way of discussing professional competences, expected results, the catalog of elective subjects, and formation of individual educational path by students. The result of such work is reflected in the effectiveness of forming and implementing the educational program development plan.

At a planning stage, experts, potential employers and heads the practices from the enterprises of audit company "Center of Audit and Assessment" JSC, "Insurance Company Standart insurance" JSC, "Mega Trade Astana" LLP, "House Construction Savings Bank of Kazakhstan" JSC, etc. were involved in definition of tasks of development of EP.

The assessment of quality of EP was also carried out by means of external experts in the person of chairmen SAC, reviewers of final works, heads the practices, the interested employers.

Preferential characteristics of EP is opportunities in use of high material and personnel capacity of the University allowing a message teaching disciplines at the necessary level, the organization, techniques and production technologies as fundamentals of application-oriented economy. This, in turn, allows to provide training of highly qualified specialists for enterprises and organizations of the real sector of the economy and infrastructure.

Within the framework realized EP students receive fundamental theoretical knowledge and practical management skills based on world experience.

Indicators of effectiveness in achieving the goals of the educational program are the results of monitoring:

1) the positive decision on institutional accreditation by the Independent Kazakhstan agency on ensuring quality in education (the certificate on accreditation of IA No. 0072 from 07.06.16);

2) high degree of a demand of graduates of the program in labor market, including students;

3) possibility of continuation of training at magistracy level.

Educational process of training of students is carrying out in educational and specialized audiences, reading room and gyms, computer classes with Internet connection and integrated in a local area network. The training area used in the course of training meets the sanitary and fire protection standards, standard indicators established to SCES of RK and provides carrying out all types of theoretical and practical training of students.

In the management activity, information technologies are actively introduced: information system Platonus, the system of distance learning, systems of computer and network testing intended for an assessment of knowledge of students by a testing method function.

Transparency of a control system of educational programs is provided by: availability of information on all lines of actions of the University to interested parties on the website of the University; functioning of system of feedback; participation of ATS and students in collegiate authorities of the University; formation of base of standard documentation and its availability of ATS and students; introduction of the information systems, supporting implementation of

educational programs. The management of the EP is available for liaison with students, ATS, and employers through personal appointment, e-mail and etc.

The questioning of ATS which is carried out during EEC IAAR visit has shown that ATS involvement into process of adoption of administrative and strategic decisions is good. On the question "Estimate involvement of ATS into process of adoption of administrative and strategic decisions" 29,6% of respondents have estimated this criterion as "very good"; 53,7% have estimated as "well", "relatively bad" - 14,8%, and 1,9% as "very bad". Similar to ATS of university have estimated feedback level with the administration: as "very good" – 40,7%, as "well" – 46,3%, as "relatively bad" - 11,1%, and 1,9% as "very bad". Teachers of university have highly appreciated availability of the administration, as "very good" - 63%; as "well" - 35,2%, and 1,9% as "bad".

EEC IAAR holding meetings, discussions and interviewing with the rector, vice rectors, deans, heads of departments, heads and the staff of structural divisions, students, academic teaching staff, representatives of the organizations of employers and graduates; having carried out questioning of students, academic teaching staff and detailed acquaintance of experts with educational infrastructure of the University, material and information and methodical resources, and also necessary documents notes the following.

In general according standard «Educational Program Management» **weaknesses of EP are:**

- absence fully the analysis of real positioning of university and his orientation on satisfaction of needs of the state, employers and interested persons;
- the mechanism of an assessment of risks and definition of ways of decrease in risks of effectiveness and efficiency of activity of divisions and their interaction demands improvement;
- within internal system of ensuring quality of EP it is necessary to strengthen design, management and monitoring on decision-making improvement;
- process of the analysis of the revealed discrepancies on realization of the correcting and warning actions demands improvement.

For further development and improvement of activities of the University for implementation of the accredited educational programs of EEC IAAR **recommends:**

- to increase effectiveness of the analysis of implementation of the developed plans and to keep account of an assessment of effectiveness and efficiency of activity of the parties which are taking part in design and realization of EP taking into account determination of external and internal risks;
- to strengthen procedures for ensuring quality taking into account monitoring of implementation of educational programs with involvement of the interested groups.
- intensify cooperation with university efforts, the implementing programs of preparation of this cluster;
- to activate the principle of integration of the academic science and the higher school taking into account modern practice.

According to the standard "Educational Program Management" accredited educational programs have, 20 satisfactory positions and 7 positions assume improvements.

4.2. Standard "Development and approval of educational program"

The accredited educational programs are developed according to the scientific, theoretical and practice-oriented needs to professional and social competences.

Implementation of EP 5B050800-Accounting and Auditing, 5B05100/6M051000 -State and Local Administration, 6M050600 - Economics are directed to formation of professional competence of future graduates corresponding to a qualification framework of the bachelor and master, the satisfying needs of labor market.

On the basis of the strategic development plan for the Kazakh University of technology and business corresponding to national priorities of development, the "Economics, Accounting and Auditing" department, which is carrying out training of specialists according to the accredited educational programs has developed and approved the strategic development plan for 2015-2020 which includes:

- formation of the base of social partners for the analysis of educational programs;
- monitoring of the relevant labor market;
- study of national priority areas of research works;
- study of personnel, information, material and technical resources of University.

All interested parties can study the Strategic development plan on the official site to the address: www.kazutb.kz

Competence-based models of graduates 5B050800-Accounting and Auditing, 6M050600-Economics, 5B051000/6M051000 - State and Local Administration represent set of the expected results of education which achievement will be able to show studying at this or that stage of development of the main program or in the form of a set of competences which each graduate of educational programs is obliged to master.

At the Kazakh University of Technology and Business, a standard graduate model is being formed for each bachelor's and master's degree. At the same time, qualification level of the graduate is determined by typical curricula and qualification needs reflected in the graduate model, taking into account knowledge, skills, competences, personal qualities and expected results depending on the level of training (<http://www.Kazutb.kz>)

Graduate model of specialties and the level of training characterizes the ability of graduates of higher and postgraduate education to carry out professional activities at a given level of quality in accordance with regulatory needs. Model of the graduate determines the content and process of implementing the educational program, which means the gradual formation of the required list of competences

The department during development of educational programs adheres to the goal of ensuring the continuity of their content, takes into account the logic of the academic relationship of disciplines, their consistency and continuity.

Content of the educational program ensures the necessary integrity combining the fundamentality of training with the interdisciplinary nature of the professional activities of the specialist.

Educational programs contain:

- 1) theoretical training, including the study of basic and profiling disciplines;
- 2) additional types of training - various types of practices (educational, industrial, pre-diploma, pedagogical, research), research and experimental research work of the undergraduate and scientific internship;
- 3) interim and final attestation.

The list and content of educational programs in the subjects of the obligatory component correspond to the SCES of specialties, standard curricula of specialties, standard curricula of disciplines.

Educational programs are developed separately in the directions and terms of training. EP is based on: coordination and mutual adaptation of curricula and programs; Completeness of education at each level; Satisfaction of educational needs of students depending on abilities, desires and opportunities, comprehensive work on vocational guidance and vocational training, study of labor market demand; Teaching at a basic, advanced or advanced level.

Models of graduates describe influence of disciplines and professional the practices on formation of professional competence of graduates through a matrix of competences of MOS.

Mechanisms of an assessment of quality of EP realization at university are control visits of occupations, indicative occupations of teachers, questioning, sociological polls of participants of educational process, responses of external heads the practices, the conclusions of chairmen SAC, reviewers of graduation works. Practice management is usually carrying out by teachers who

have sufficient competence and qualification, who have full knowledge and understanding of the tasks of practice, who possess necessary skills and experience for its effective implementation and by representatives of employers. Representatives of employers actively cooperate with the university during practice period, and upon its completion give characteristic and assessment of theoretical and practical preparedness, as well as the content of practical programs and organizational issues. In 2016-2017 academic year, representatives of employers brought to the management of practice are Akhbutina AM. (Director of "Akhbutina and K" LLP) and Musatayev M.R. (Director of the Astana branch of IC "Standard Insurance" JSC). Basic needs for the content of professional practices are set out in cross-program of practices and guidelines on practice developed specifically by the department.

In accordance with the curriculum practical work of Master program students is conducted depending on the direction of training. scientific and pedagogical direction envisages scientific and research practice, while profile direction seeks for experimental and research practice.

External reviewers of diploma works are teachers: The Euroasian national university of L.N. Gumilev - Kuchukova N.K., Dr.Econ.Sci., professor; Egemberdiyeva S.M., PhD Econ., professor; Turysbekova G.K., PhD Econ., associate professor; Bakirbekova A.M., PhD Econ., associate professor; Tlesova E.B., PhD Econ., associate professor; Moldashpayeva L.P., PhD Econ., associate professor; Baymbetova A.B., PhD Econ., associate professor; Zhumatayeva B.A., doctor of PhD; Esmagulova N.D., PhD Econ., associate professor; The Kazakh agrotechnical university of S.Seyfullin - Baydakova A.K., PhD Econ., associate professor; Kenes G.K., PhD Econ., associate professor; Financial Academy - Amanova G.D., JSC "PhD Econ., the associate professor; Ilyas A.A., PhD Econ., professor; Turan Astana University JSC - Serkebayeva R.K. PhD Econ., associate professor; Daubayev K.D., PhD Econ., professor.

Educational programs have included the components necessary for development of intellectual, social and personal, academic and professional competences of bachelors. These components contain obligatory and elective objects of a main cycle.

The logical sequence and continuity of development by students of maintenance of EP is provided by means of system of prerequisite and post requisite of disciplines including observance of logic of the academic interrelation of disciplines, the sequence and continuity. In educational programs the balance between the theoretical and practice-oriented disciplines is observed.

Programs of the basic and main subjects include modern achievements of science, the equipment and technology of management for the direction of preparation. The list of subject matters taking into account needs of employers is regularly revised.

Development of EP provides the sequence of studying of disciplines based on their continuity, rational distribution of disciplines on semester from positions of uniformity of study of the student, effective use of personnel and material capacity of university.

The logical sequence of courses of disciplines is reflected in curricula, CES and programs of training. In standard, working training programs, and also in syllabuses prerequisite and post requisites of the studied course are presented. All this provides the academic interrelation of disciplines, the purposes of their providing, a continuity of their contents, their sequence, continuity and logic of training both in one step of higher education, and between various steps.

Ensuring transparency of EP is promoted by credit technology which allows students to build an individual trajectory of training; to choose teachers; to independently master training courses, using TM, resources of library; to get advice of teachers during SRSP; to trace the academic rating, etc.

The questioning of students which is carried out during EEC IAAR visit has shown that:

- level of satisfaction with the general quality of training programs – completely satisfied 61%, partially satisfied - 27,1%, partially aren't satisfied - 8,5%, not satisfied - 1,7%, find it difficult to answer-1,7%.

- level of satisfaction with training methods - completely satisfied 54,2%, partially satisfied - 35,6%, partially aren't satisfied - 3,4%, satisfied - 6,8%.

- availability to the academic consultation - completely satisfied 64,4%, partially satisfied - 20,3%, partially aren't satisfied - 8,5%, not satisfied - 1,7%, find it difficult to answer-5,1%.

EEC IAAR holding meetings, discussions and interviewing with the rector, vice rectors, deans, heads of departments, heads and the staff of structural divisions, students, academic teaching staff, representatives of the organizations of employers and graduates; having carried out questioning of students, academic teaching staff and detailed acquaintance of experts with educational infrastructure of the University, material and information and methodical resources, and also necessary documents notes the following.

Weaknesses of EP are:

- harmonization of contents of educational programs with similar educational programs of the leading foreign and Kazakhstan organizations of education for EP is insufficiently expressed;

- there are no joint educational programs with the foreign organizations of education for the accredited EP;

- there are no research elements in the maintenance of EP.

For further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR recommends:

- to continue cooperation with the leading foreign and Kazakhstan universities on development and implementation of educational programs for their harmonization for effective development;

- to expand programs of the academic exchange of subjects of educational process;

- to consider the possibility of creation of joint educational programs with the leading foreign and Kazakhstan universities;

- to strengthen practice of involvement of employers to an assessment of positioning of EP and to processes of their planning;

- to expand practice of passing of training and trainings on bases of practice to students together with teachers of departments in a section of the accredited EP;

- to intensify practice of exit occupations, to involve employers to the organization and holding master classes;

According to standard "Development and approval of educational program" accredited educational programs of 18 satisfactory and 3 assuming improvement positions

4.3 Standard "Student-Centered Training, Teaching and Student Evaluation"

At the Kazakh university of technology and business equal opportunities are provided to students regardless of language of training in formation of the individual educational program directed to formation of professional competence. According to the Bologna declaration student-centered training (SCT) is represented as the fundamental principle in the higher education: shift of accents in educational process from "broadcast" of knowledge of ATS on development of informative activity of the student.

The catalog of elective disciplines, irrespective of training language, identical is also created taking into account interests and needs of students, expert opinions of employers and other interested parties. Formation of an individual trajectory of education is carrying out by students independently and on the basis of recommendations of edvayzer. At choice elective disciplines according to the approved competence model are offered. For the choice of discipline by teachers the presentations of elective courses are held, students get acquainted with a discipline syllabus in which definite purposes, problems of a course, methods, technologies of interactive training and a form of control.

At the choice and realization of an individual educational trajectory by the student information provided in the reference book the guide and interaction with an edvayzer of department helps.

Experts of IAAR note that catalogs of elective disciplines are annually updated by department from 10 to 30%. At student-centered training at University there is a steady tendency of change of the organization of educational activity of students: reduction of classroom loading, replacement of passive hearing of lectures with work on the active distributing material (ADM) and increase of a share of independent work of the student (undergraduate).

Department teachers constantly works to introduce active and innovative teaching methods. In order to introduce innovative technologies, the following activities are carrying out: Issue of methodological materials, trainings and training seminars for ATS, etc.:

- April 5, 2016 at the Kazakh University of Technology and Business Akhbutina Aigul Myrzabaevna, Director of "Akhbutina and K" LLP, auditor of the RK, professional accountant of the RK and the Russian Federation; CAPA Certified Accountant, Certified CIPA Accountant, DIPIFR (RUS) conducted a lecture - training Master Class on the topic "Special Tax Regime for Small Business entities (with solution of practical examples)." ATS and students of KazUTB have participated in an activity. Students actively participated in the lecture process, asking questions concerning special tax regimes. Akhbutina A.M. gave explanation for the questions: What are the rules for calculating taxes? What is the object for taxation? When it is possible to change the regime of taxation? and etc. Students of the specialty Accounting and Audit received a large amount of useful theoretical and practical information that they can use in their future profession.

- on April 06, 2016 the "Economics, Accounting and Audit" department has held a practical seminar on the subject "Stages of Formation of Public Service in Kazakhstan" - the lecturer of a seminar Kemel Myrzageldi, Doctor of Economics, professor, the owner of the award "Kurmet", the Deputy of the I-II convocation of the Supreme Council and Mazhilis of Parliament of RK. During the lecture, Kemel Myrzageldi explained to students the essence of public administration and further role of civil service development. Students received answers to questions about government administration and public service of the Republic of Kazakhstan. Students of specialty "State and local administration" received great experience and knowledge of their future profession.

- on April 7, 2016 in the Department of "Economics, Accounting and Audit" meeting with Director of the branch of Insurance Company "Standard Insurance" JSC Musetaev Mereke Ryskalievich was held. Main goal of the seminar was to facilitate employment of graduates in the acquired specialty. ATS and students of final courses got acquainted with the work of the company. Students took active part and studied the most relevant techniques of communication with the client, peculiarities of document circulation and ways of ensuring insurance compensation. During the seminar the students got acquainted with the special terminology of the industry, in particular "insurance agent", "business", "broker", "product", "risk" and "case".

- on December 6, 2016 an intellectual competition within the 25 anniversary of Independence of the Republic of Kazakhstan has been held. Competition consisted of 4 stages:

- 1 - greeting
- 2-presentation on the 25th anniversary of Independence of the Republic of Kazakhstan.
- 3 - speaking skills;
- 4 - intellectual questions;

In the management activity, information technologies are actively introduced: information system "Platonus", the system of distance learning, systems of computer and network testing intended for an assessment of knowledge of students by a testing method function.

The commission of IAAR notes active application of innovative techniques of training in educational process at certain teachers. At the same time, in the new case audiences are insufficiently equipped with the multimedia equipment for use of lectures presentations, and also not all disciplines are provided with materials for activation of creative and cognitive activity.

The organization of educational process at department is carrying out on the basis of the approved working curricula where a special type of educational activity is the IWS and IWST directed to independent performance a task and replenishment of knowledge in a certain branch

of science. Labor input of independent work of students is defined in WC depending on the credit allocated on studying of discipline according to the working curriculum.

Monitoring of satisfaction of students with passing of professional practice is carrying out by questioning by results of which changes and additions are made to the Program and methodical instructions for the organization and passing of all types of professional practice. At distribution to practice takes in account needs of SCES, the approved programs the practices on specialties and employers are considered.

Following the results of practical training the conference with participation of heads the practices where results the practices are discussed is held. Results of questioning are analyzed and are brought to the attention of the management of university, for the purpose of carrying out work on elimination of shortcomings and to improvement of quality of education.

Monitoring of advance of students on an educational trajectory begins with control of results of training. The university is guided by "Rules of credit technology of training" according to which in the course of training there are following obligatory types of control: current control, midterm examination 1 and 2, intermediate certification (total control), final assessment (passing complex examination, writing and defense of the thesis). Regularly achievements studying at a basis of information provided by edvayzer are discussed at a meeting of departments.

Monitoring of advance according to the educational program is conducted also through a prism of performance of the Individual curriculum by students (further IC). At university account of results of educational achievements of all types of control studying in a section (midterm examination , intermediate certification and a final assessment is kept (a state exam and defense of diploma work/the master thesis).

For the transfer from a course to a course the decision of the Academic council has defined average cumulative grade point average (GPA). The students who have gained the established level of transferring point are transferred to the following course by the order of the rector. Students, not gathered established transfer point, remains on a repeated course.

The commission notes that in general, the university adheres to compliance of the procedures for assessing the level of knowledge of the students with the program's goals and the established criteria and methods of evaluation. Any student (undergraduate) can receive the reasoned data on the academic rating in department of the registrar. Total control (intermediate certification) is carrying out in the form of examination. Forms of holding examinations is computer testing, oral and written polls of students.

The questioning which is carried out during the visit of EEC IAAR has shown:

- level of availability of the academic consultation completely satisfies – 64,4%, are partially satisfied 20,3%; partially aren't satisfied 8,5%, aren't satisfied 1,7%, find it difficult to answer concerning availability of the academic consultation;

- level of availability and responsiveness of the university administration are completely satisfied –33%, are partially satisfied 21%; partially aren't satisfied 1%, aren't satisfied 2%, and also find it difficult to answer 2%;

- level of availability of consultation on personal problems – are completely satisfied – 57,6%, 28,8% are partially satisfied; 5,1% aren't satisfied, and also find it difficult to answer 8,5%;

- level of support in training process with training materials – completely satisfied - 62,7%, 27,1% are partially satisfied; 6,8% aren't satisfied, and also find it difficult to answer 3,4%.

It is necessary to refer providing equal opportunities for students on formation of the individual educational program to **strength of EP**, including regardless of training language.

Weaknesses:

- insufficient level of providing conditions for inclusive education;
- insufficient introduction of new methods of training and existence of own developments by a teaching technique.

For further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR **recommends**

- to create conditions for inclusive education (to develop programs for training of persons with limited opportunities, to train ATS in a teaching technique in the conditions of inclusive education, to provide existence of ramps in cases, etc.);
- to create conditions for improvement of teaching methodic, use of innovative technologies in the organization of educational activity of students.

4.4 "Students" Standard

Policy of formation of a contingent of students presupposes admission of the most prepared for training at the university, who deliberately chose specialty and scored the required number of points according to the results of the UNT.

The university defines an order of formation of the contingent of students proceeding from the social order and needs of the population, placement of the state educational order for training of specialists, payments of training at the expense of own means and other sources. Process of controlling the movement of the contingent of trainees includes:

- enrollment of students on the basis of the approved Rules for admission to the university;
- publication of the university rector's order on enrollment of students;
- formation of groups of students on the basis of orders of the deans of the faculties, grouping of groups into streams;
- formation of groups of students in "Platonus" ADA ;
- transfer of personal files of students to the department of chancellery of the university.

Responsibility for the organization of the students' movement at the university is borne by the rector for on economics department – the dean of faculty. Responsibility for documentary support of the movement of the contingent of students is born by the head of registration department, for formation and management of the personal case of the student - by the staff of the registration department. Results of enrollment in the specialty are as follows:

Table 1 - The number of students and undergraduates of "Economics, Accounting and Auditing" department for 2013 - 2017 persons.

No.	Title of Specialty	2013-2014	2014-2015	2015-2016	2016-2017
<i>Undergraduates</i>					
1	6M050600 - Economics	59	49	37	33
2	6M051000- "State and Local Administration"	64	30	39	33
<i>Students</i>					
	5B050800 - "Accounting and Auditing"	51	68	243	220
4	5B051000 - "State and Local Administration"	102	111	168	154

Admission to the Master's program is carrying out in accordance with the Standard Rules for admission to education in educational organizations that implement educational programs of

postgraduate education based on the results of entrance examinations in foreign language (using the UNT technology with the issuance of certificate) and specialties. Program of entrance examinations in the specialties "Economics" and "State and local administration" is developed by experienced teachers from among doctors, candidates of science of the department taking into account recommendation of employers and interested persons, is discussed at the meeting of the department and approved by the Academic Council of the University.

Share of students enrolled in the specialty 5B050800 - "Accounting and Audit" in the official language in the 2013-2014 academic year was 14.3%, share of students studying in Russian is 85.7%; in 2014-2015 academic year - 33.3%, with the Russian language of training - 64.7%; In the 2015-2016 academic year in the national language - 31.25%, in Russian - 68.75%.

Number of students studying in the state language is growing from year to year, exceeding the number of students studying in Russian. It should be noted that this trend is observed following the results of the UNT in 2013 So, according to the NCT of the Ministry of Education and Science of the Republic of Kazakhstan, percentage of graduates of schools participating in the UNT, with Kazakh language of training is increasing annually and amounted to 70% in 2013, 70.3% in 2014 and 72.2% in 2015.

Informing students about the needs of educational programs prior to training is carrying out in the process of career guidance through the university's official website, media and television. For newly admitted students, orientation week is held to familiarize them with educational-methodical documentation, including reference-book - the guide. Taking into account information received, the students form IC, build educational trajectories, using the opportunity to choose both the teacher and the academic discipline, taking into account their needs for obtaining relevant competencies within the chosen specialty. From the first day of stay at the university, students meet the leadership of the faculty and the advisors. Guide for each academic year is available both on paper and in electronic form on the official site in the "Training process" tab, at the entrance of the student in the "Platonus" ADA

Upon completion of the stay, at the partner university, the trainees submit to the coordinator of academic mobility a transcript with a list of the subjects studied, including the results of examinations, academic certificate, information on past practice and research work. Based on the transcript in accordance with the standard scientific plan and the catalog of elective disciplines, the obligatory credit transfer according to the ECTS type is carrying out. To ensure academic mobility of students and recognition of educational programs (of all levels and forms of higher and postgraduate education) in European educational space, it is necessary to recalculate Kazakhstan credits into ECTS credits. Interested persons can see the official website at: In addition to recognizing the results of academic mobility, higher education in KazUTB can be obtained on the basis of secondary vocational and higher education, so the university recognizes previous learning outcomes and specially designed for such categories of students, reduced educational programs are developed that take into account previous level of education. In the 2014-15 academic year, two-year students of the specialty "State and Local Administration" Torebekova Akbota, Bitay Akzharkin, Dalkeev Anuar under the academic mobility program were trained at the Almaty Technological University. In 2015-16 academic year, the third year student of the specialty "State and local administration" Zhumagereeva Ulpan, Beken Talap, Mukhtarkhan Aidana, Zhangarasheva Aizada, Toksanov Bauyrzhan, under the academic mobility program were trained in Aktobe University named after S. Baishev, Kairatbekova Madina student of specialty "Accounting and Audit" under the academic mobility program was trained at Almaty Technological University.

One of the forms of scientific research and experimental research work of undergraduates is foreign scientific internship. So, undergraduates of the department "Economics, Accounting and Audit" traveled for international scientific internship since 2013-2014 academic year traveled to following areas:

Table 2 - Information on scientific training for trainees in the specialties 6M051000 - "State and local administration", 6M050600 - "Economics"

	Siberian institute of business and information technologies, Russia	Karatekin University, Cankir, Turkey	Moscow University for Industry and Finance "Synergy", Russia
6M050600 - Economics	14	3	14
6M051000-SLA	19	5	12

Following the results of the international scientific internship, the undergraduates completed the full course, listened to the lectures of foreign specialists in the field of economics, received certificates according to the results of the foreign internship.

Participation of students in research and development is indispensable element in the training of future specialists. Research work of students on the educational programs "Economics" and "State and local administration" is an effective tool for improving the quality of training specialists and is conducted in close connection with educational process. To implement this principle at the Department of Economics, Accounting and Audit, various forms of research work of students are used. The RAS main forms are: Elements of scientific research in final works; Conducting training sessions with elements of scientific research; implementation of scientific research during educational, pedagogical and pre-diploma practices; Attraction into groups on interests; Participation of students in republican olympiads in specialties.

Basically, students are published based on the results of their participation in the university conference "New Century - New Technologies", recently research works of students in co-authorship with scientific leaders are published in foreign publications.

Table 3 - Scientific publications of students on the specialty 5B050800 "Accounting and Audit", 5B051000 - "State and Local Administration"

	2013-14		2014-15		2015-16	
	Volume of published pages.	Quantity	Volume of published pages.	Quantity	Volume of published pages.	Quantity
Scientific publications in conferences collections	6	23	11	26	8	28
Foreign scientific publications (foreign and neighboring countries)			0.6	2	0.5	2

Obligatory needs of the research and experimental-research work of undergraduates is the publication of the main provisions of the master's thesis. MSSR is one of the most important and effective means of improving the quality of training and education of specialists with higher education who are able to creatively apply the latest achievements in scientific, technical and cultural progress in practical activities. Attraction to research work of undergraduates also makes it possible to use their creative and labor potential to solve urgent problems facing by the university and the department.

Master program students take part in conferences held at the university, as well as outside it.

Table 4 - Scientific publications of undergraduates in the specialty 6M050600 "Economics", 6M051000 - "State and local administration"

	2013-14		2014-15		2015-16	
	Volume of published pages.	Quantity	Volume of published pages.	Quantity	Volume of published pages.	Quantity
Scientific publications in conferences collections	30	102	18	63	15	53
Foreign scientific publications (foreign and neighboring countries)	0.8	3	0.6	2	0.6	2

Selection of participants for the republican olympiads in the specialties of the direction "Social sciences, economics and business" is carrying out following the results of the university internship among the students of corresponding educational programs. At the department "Economics, Accounting and Audit" there are scientific groups of interest: "Young bookkeeper" under the leadership of Candidate of Economic Sciences, associate professor Abdraliev B. and "Young manager" under the leadership of Ph.D., associate professor Nezametdinova M.K. The purpose of creating them is to attract students to scientific work, to help in choosing research directions, to create and develop favorable conditions for the formation of professional skills among learners, to provide the opportunity for each student to realize his right to creative development of personality in accordance with his abilities and potential.

Strengths of educational programs:

- providing graduates with documents confirming the received qualification, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion.

Weaknesses of educational programs:

- EP management should envisage a special program of adaptation and support for foreign students.
- EP management should demonstrate the effectiveness of monitoring the academic achievements of students.
- EP management should promote professional certification of students.
- to strengthen involvement of students to research work and consulting
- to provide to employment of graduates, systematic to carry out monitoring on employment of graduates

For satisfaction of needs of students the commission recommends

- to strengthen the directions of professional certification, the special program of adaptation and support of students, efficiency of monitoring of the academic achievements and employment of the studying accredited EP.

Conclusions: 16 criteria are revealed in the standard "Students", of which 1 have strong position, 10 - satisfactory and 5- suggests improvement.

4.5 "Academic Teaching Staff" Standard

The characteristic of qualitative and quantitative structure of ATS EP, the principles of management of ATS is reflected in this standard: planning of loading of ATS, monitoring of quality of teaching, monitoring of implementation of the individual plan ATS, assessment of satisfaction of ATS and students, politician of formation of personnel structure of ATS. Personnel policy, being one of the strategic priorities for development of the university, is aimed at providing qualification needs for implementation of educational programs, preserving

professional potential of teaching staff, creating conditions for increasing professional motivation and career development of teachers, creating a favorable moral and psychological climate in the team.

Current procedure at the university ensures transparency of personnel policy. According to the Labor Code of the Republic of Kazakhstan, the Instruction on the procedure for internships, preliminary training, instructing and testing of knowledge on occupational safety issues was developed in accordance with the Law "On State Property" and Government Decree No. 1400 of December 29, 2007 "On system of payment of employees of the organization, kept at the expense of the state budget, employees of state enterprises "developed a system of labor remuneration in KazUTB. Normative documents regulating the procedure for hiring, promotion, functional duties, internal regulations, published on the university's website and published in the form of collections. In addition, there is an opportunity to apply personally to the President-Rector's blog on the university's website. This indicates the availability of leadership and its interest in developing feedback from the team.

At the moment, 27 teachers work at the Department of Economics, Accounting and Audit, 4 of them are part-time and 1 laboratory assistant, 23 of the total number of faculty members, including 2 doctors of sciences, 11 candidates of sciences, 7 masters. Senior teachers 2. 56,5% of teachers have academic degree

Table 9 - Index of staff schedule of ATS of the department

Academic year	Totally ATS	Full-time ATS	Doctor of economic sciences, professors	Ph.D . in Economics, associate professor	PhD, associate professors	Masters	Senior lecturers Teachers	Academic Degree %	Middle age
2013-2014	26	22	3	10	1	7	1	62.75	43.4
2014-2015	25	21	3	12	1	8	10	64	39
2015-2016	18	18	1	9	-	6	2	55.6	41
2016-2017	27	23	2	11	-	7	2	56.5	39.3

Reducing the number of the department in 2015-2016 academic year is associated with the merger of the departments "Economics and Finance" with "Management and Tourism" and their subsequent division into the departments "Economics, Accounting and Audit" and "Management and Tourism".

Qualification of the teachers of the department, their quantitative composition correspond to the areas of training of students, meet licensing needs and indicate the staffing of educational activities. In accordance with the Rules of Competitive Substitution of Teaching Staff and Scientific Workers of Higher Educational Establishments (approved by the order of the Minister of Education and Science of the Republic of Kazakhstan from April 23, 2015, No. 230), the system employs teachers on a competitive basis and concludes an employment contract. Existing mechanism allows to obtain a holistic view of the professional solvency of the teacher, to determine his correspondence to the post sought. Competitive commission carries out qualitative analysis of the indicators of the educational-methodical and research activities of the teacher, who is applying for the post, studies the characteristics of the last place of work, motivated

conclusion of the department on the applicant, voting results of the members of the host department. Practice testifies to the existence of a steady tendency to give a competitive preference to masters, candidates and doctors of sciences capable of contributing to increasing staff potential of the department.

Policy of KazUTB in student-centered training is to develop competence based approach designed to ensure development of educational programs in a language that is understandable and transparent for everyone and, first of all, for learners and involves transition to results-oriented student-centered approach in which learning outcomes play major role and become main results of educational process for students knowledge, understanding and abilities, but not the means and methods of training used by teachers to achieve these results.

Introduction of student-centered approach to training at KazUTB involves the following:

- 1) the teacher becomes an assistant, the teacher and the student are responsible for education;
- 2) learners considering as individuals - their experience, features, perceptual abilities, interests and needs taking into account;
- 3) the learner is involved in the process of choosing what to study;
- 4) learning process is not only transfer of knowledge, but also deeper understanding, and formation of critical thinking.

When introducing student-centered training, needs for teaching and, in general, for teaching activities change. In the "Platonus" ADA a database of university teachers was created, which is a catalog of teachers and a means of informing top-management.

At the end of the academic year the certifying commission estimates work of the teacher of educational-methodical, scientific and educational work. Thus, based on the results of work during academic year, the level of variable part of teacher's salary for the next academic year is deduced in all areas of activity. Application of this methodology contributes to increase of responsibility of teachers in performance of their functional duties, stimulates growing of professional qualification.

Analysis of performance and evaluation of the activities of teachers is carrying out at the end of the academic year, the minutes of meetings of the department, conclusion of the head of the department in individual plans are evidence it. Journal "Accounting teacher's work and attendance of students" allows to fix distribution and fulfillment of academic load for semesters, types of classes, and control of students knowledge. Format of the journal provides for the self-management of records of the date, time, subjects, the amount of hours, the type of classes, certified by the teacher himself and the head of the department. At the end of the semester, a static report on fulfillment of the load is entered in the journal "Accounting teacher's work and attendance of students".

Implementation of pedagogical workload and individual work plans of university teachers is considered at the meetings of the department, faculty and a general report on the university is considered at the Academic Council.

At the university, annual pedagogical load of teachers depends on academic or scientific degree and position held. So, according to the university the following load is approved: - professor, Doctor of Science - 500 hours;

- associate professor, the candidate of sciences - 600 hours;
- senior teacher, PhD - 650 hours;
- senior lecturer and teachers - 700 hours

Academic load includes provision of training sessions, consultations within the framework of the IWST and SRMP, examinations, boundary control, management of final works and practices Reporting documentation, decisions of the Academic Council prove fulfillment of pedagogical load by the faculty of the university in full.

Educational-methodical and organizational-methodical workload includes development of educational-methodical aids, guidelines, recommendations, electronic textbooks, slide presentations, test and measurement materials; participation in the work of the department and

methodological commission of the faculty, educational-methodical council of the university, in career-guidance work, attending the School of young teacher, training seminars, refresher courses; Preparation of students for participation in topical Olympiads. Effectiveness of educational-methodical work of the ATS of the department is confirmed by published textbooks, textbooks and methodical developments for 2013-2016.

Table 10 - Information on publication of methodological developments, educational-methodical aids for the department "Economics, Accounting and Audit"

	Methodical instruction	Studying maanual	Textbooks
2013-14	4	4	1
2014-15	4	5	
2015-16	4	5	

In 2016-2017 academic year, the department developed 10 methodological guidelines, 5 teaching aids, a collective monograph "Modern Economy: Current problems, innovations and development prospects ". It should be noted that the subject of scientific research at the faculty is sufficiently focused on the problems of teaching and the quality of teaching in university. Since 2016, the initiative departmental theme "Modern Economy: current problems, innovations and development prospects" is recommended for registration in "NCST" JSC .

The research duties include the preparation of articles, monographs; participation in work of scientific and technical council; in Council of Young scientists, conferences, in the design and implementation of scientific projects and etc. For the reporting period the staff of department has published more than 108 scientific works, including in magazines with a nonzero impakt-factor – 3. Also, the staff of the department conducts scientific expertise at the level of the republic, for example, Ph.D., associate professors Kerimbek G.E., Tatibekov B.N., Zhappasova R.E. are independent experts of "NCSTE"JSC .

At department actively conducting research work of ATS. Teachers of the faculty carry out management of RAS, participate in scientific and practical and theoretical conferences, take part in preparation for publication of scientific and educational literature, carry out examination of scientific works, are reviewers, supervise the scientific projects of students and schoolchildren.

Research work is carrying out according to its plan approved by vice-rector on science and innovations. Department staff participates in various research conferences and publish articles and make speeches on symposiums and forums. Results of work of department scientifically research subjects actively take root into educational process, are reflected in scientific articles of teachers, theses of reports in the international and regional conferences. Indicator of the scientific activity of the teacher is the reflection of his ideas and research in scientific publications, participation in scientific and practical conferences, exchange of experience with foreign colleagues and work on thematic projects. ATS of the department "Economics, Accounting and Audit" actively participate in development of research projects, in particular, under the leadership of Doctor of Economic Sciences, Professor Kerimkul S.E. study within World Bank project on "Stimulating Innovative Projects" for 2017-2019 had been launched.

Important component of the personnel policy of the University is the system of advanced training, which is planned and contributes to solution of the strategic tasks of the university development. Conditions for development of individual personality and regulation of socio-cultural processes are created for ATS, that promote strengthening of moral, civil and cultural qualities for creating general cultural (social and personal) competences. Annually, university develops a plan for upgrading qualifications of the ATS, whose main goal is to develop professional and general competencies of teachers, taking into account the needs of the labor market. During the reporting period, 49 teachers of the department "Economics, Accounting and Audit" upgraded their professional qualifications. In order to improve professional and personal development of competences of the ATS, scientific internships are conducted in the countries of

the near and far abroad. So, the senior teacher Asainov A.Zh. passed a research internship in the framework of "Bolashak" program at the faculty "World Economy and World Politics" of the National Research University "Higher School of Economics" (Russian Federation), in 2014, Doctor of Economics, Professor Anafiyaeva Zh.A. upgraded qualification for the course "Economics in Education", conducted by the Istanbul European Institute (Turkey), Ph.D., associate professor Zhugunisova Zh.P. passed training for teachers from Kazakhstan in Belgium (Brussels, Antwerp) and Holland (Eindhoven) towards international economic cooperation and innovative business education in 2014, also in the period from November 6 to November 27, 2016, he completed a scientific internship in Finland, Estonia and Sweden on the basis of the Scandinavian Institute for Academic Mobility, in 2014, Associate professor Zhappasova R.E. was trained in the summer school of the University of Kaposvár (Hungary) on the topic "GreenEconomy".

Teachers introduce acquired knowledge into the teaching process according to results of in-service training, internships, courses, which contributes to improvement of the quality of teaching, the use of innovative technologies in conducting classes taking into account production needs in the training of qualified personnel. In 2016, Ph.D., associate professor Kerimbek G.E. participated in the competition "The best teacher of the university," which resulted by awarding the title "The Best Teacher of the University of 2016".

The Center "Language and Communication" was established at the university on the basis of the "History of Kazakhstan and Social-Humanitarian disciplines" department. Teachers of the center teach English language students from the number of ATS of the University, and also in the near future it is planned to open courses of Italian and Chinese languages.

In 2016, in the framework of the European Union's "ERASMUS +" program, in partnership with the Almaty Technological University, guest lectures were delivered by Prof. Dr. Werner Pleschberger of the University of Natural Resources and Natural Sciences (BOKU University, Vienna, Austria) where the main target audience were ATS and undergraduates. University created the conditions for support of young teachers: School of the young teacher functions, teachers have opportunity to improve their professional level by working with scientific and educational literature in the university library, free access to the leading electronic libraries: Republican intercollegiate electronic library, Kazakhstan national electronic library, Web of Science. University works to support professional development of young teachers by sending them to targeted places in doctoral studies at leading universities in Kazakhstan.

For successful professional and corporate communication, timely delivery of orders, decrees and other documents, as well as organization of full-fledged educational process, such information technologies as automated information system, corporate e-mail are introduced and actively used in the university, and electronic library also functions successfully. At the university, it is mandatory that personal employees of the university have personal e-mail addresses.

One of the key benefits of introducing corporate e-mail is to improve interaction between university's structural units and facilitate communication and information exchange.

University operates "Platonus" ADA, which unites through network technologies, software and hardware, organizational and methodological support, designed to improve efficiency and accessibility of educational process of specialists. Introduction of "Platonus" ADA in KazUTB contributed to increasing the level of transparency of educational process: maintenance of electronic journal that provides continuous access to information on academic progress, facilitates monitoring of implementation of individual curriculum of students, automates formation of statements and transcripts, as well as all forms of administrative reporting. In 2014-15 academic year, to stimulate active use of ICT in the educational process, university teachers were provided with personal laptops in the amount of 150 pieces at the expense of the university. In all buildings of the university, as well as in student hostels, there is free access to the wireless Internet.

Weaknesses of EP are:

- insufficient level of involvement of the famous scientists, public and politicians to realization of EP;
- the research making activity of ATS isn't fully presented and communication between scientific research and training isn't developed;
- insufficient level of the academic mobility of ATS, involvement of the best foreign and domestic teachers for joint scientific research.

For further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR recommends:

- to strengthen change of a role of the teacher in connection with transition to student-centered training and to support research activity of ATS.
- to expand practice of attraction known public and the politicians leading scientists to realization of EP;
- to develop and realize a package of measures for publication of scientific articles in the logs indexed in the international databases;
- to speed up work on development of the academic mobility of ATS.

According to the Standard "Academic Teaching Staff" accredited educational programs have 13 satisfactory and 5 assuming improvement positions.

4.6 "Educational Resources and Student Support Systems" Standard

At implementation of educational activity of "Kazakh University of Technology and Business" JSC is guided by the normative documents regulating obligatory standard

University's infrastructure is focused on educational, scientific, educational activities and includes 2 training and laboratory buildings, a library, 1 sport indoor premise, 1 hostel, medical office. The total area of the university is 9,017.1 square meters, of which the university's academic area occupies 7122.4 square meters. Analysis showed that 9,4 square meters are required for one student of the contingent, which corresponds to the sanitary rules.

University's teaching and laboratory base (building on the Republic avenue, 54/2) includes 14 lecture halls, 25 classrooms for practical and seminary classes, 17 educational laboratories, 13 computer classes, 2 reading rooms, 11 multimedia rooms, 1 language lab, 17 Scientific and methodical classrooms. Analysis shows that organization of objectively spatial environment of the classrooms meets the needs for the material and technical base of university.

Analysis shows that organization of objectively spatial environment of the classrooms meets the needs for the material and technical base of university. Annually repair and preparation of class fund is carrying out for the new academic year. Before launch of heating season, the heating system is prepared for trouble-free operation in winter. All types of work are completed by issuing Certificate on 100% readiness and permission for the use of heat and hot water.

Annually, at the meetings of the Academic Council, the Rectorate, questions are considered on provision of educational activities with the necessary resources. University is constantly striving to increase the level of use of information technology in organization of educational process. At university "Platonus" ADA which has allowed to solve the following problems functions:

- 1) increasing the level of transparency of educational process: maintaining electronic journal, through which continuous access to information about academic performance is provided;
- 2) facilitating control over implementation of individual curriculum of students;
- 3) automated formation of statements and transcripts

Official website www.kazutb.kz provides access to educational-methodical and educational and administrative information necessary for trainees, with pages containing links to "Platonus" ADA, presented more as an automated information system for managing the learning process.

Results of education are considered after each examination session at the meetings of the department, the dean's office, the educational-methodical council and the academic council of the university. According to the results, respective correction measures to be taken and decisions to be made.

Monitoring of students on educational trajectory is carrying out throughout the school year, tracking of achievements is as follows:

- 1) weekly evaluation of achievements in the disciplines of educational programs in the journal tutor, rating and final control of the control system adopted at the university;
- 2) participation of undergraduates, doctoral students in various scientific and practical conferences with reports on the topic of dissertation research;
- 3) hearing reports at the meetings of the department or scientific and methodological seminar.

For the exchange of views, feedback is functioning at the university, aimed at students, employees and interested persons who have the opportunity to ask questions in electronic form on topics of interest to them.

On university's website there is a section of the president-rector's blog that allows consumers to post their appeals directly to the president-rector. University blog system consists of regularly updated records, questions and answers available to public viewing at any time. In addition to the president-rector blog, in the "Platonus" ADA communication of participants in educational process is built with the help of personal messages, chats and forums. The system of personal messages, by its format, is close to email, it is intended exclusively for users of the system. Incoming and outgoing messages from each user are displayed on his work page. Next direction in organizing feedback from employers is holding various seminars, conferences, meetings, roundtables with the involvement of specialists from business and the public sector.

One more direction on creation of stable relations with employers is involvement of the organizations in educational process. Very important direction of involvement of the organizations in educational process is creation of branches of departments at the operating enterprises. Leading specialists - industrialists conduct special courses for students of the university, as well as participate in scientific research of university departments.

Important element of the system for ensuring a high level of adequacy of resources and support systems for students is regular monitoring of students' satisfaction with the quality of educational process, which is carrying out through questionnaires. The questionnaire is conducted in "Platonus" ADA in electronic form Students express their opinion in the process of oral interviews and conversations with teachers, heads of departments, dean of the faculty.

Electronic educational-methodical complexes of disciplines (EEMCD), prior to placement in the ADA, are examined in a number of instances and documented by an act confirming their quality and compliance with curricula. In EEMCD tutors indicate the schedule of consultations in the online mode, during which the students can receive advice and answers to their questions. Also, "Platonus" ADA allows users to communicate via chat and messages. "Platonus" ADA kz operates in 3 languages: kazakh, russian and english Academic accessibility of students is provided by access to personalized interactive resources (also available during extra-curricular time), as well as educational materials and assignments.

Information-communicative educational space of the University is represented by integrated set of information resources and telecommunication technologies, hardware devices (computer, communication, copying and projection equipment), local networks, software products, information storage and processing systems intended for information support of educational process, formation of corporate culture and management of the personnel of the educational institution.

There are tutoring classes, fully equipped with computer equipment and software for conducting classes and consultations by tutors and teachers.

Table 16 - Number of the Computer Equipment

Facilities	Quantity	Purchased	Total
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		in __year	quantity
Computers	107	2016	251
	16	2015	
	90	2014	
	29	2013	
	9	2012 and earlier	
Projectors	9	2014	9
Interactive facilities	2	2014	2
Server hardware	2	2015	3
	1	2016	

To improve the quality of teaching, presentation of lecture material and the use of visual aids during the training sessions at the university, the database of projection equipment was expanded.

The general library stock on the accredited EP makes: on EP 5B051000 the State and Local Administration and 6M0501000 the State and Local Administration – 26930 copies (a book supply on 1 student - 141); 5B050800 the Accounting and Auditing – 52220 copies (a book supply on 1 student - 140); 6M050600 Economics – 4862 copies (a book supply on 1 student - 143);

At university the search engine of library provided with both card catalogs, and the electronic catalog (KABIS) functions. Since 2010 in the library IS "KABIS" are operating where the search for textbooks is conducted according to all data: UDC, LBC, Author, title, ISBN and etc. Electronic catalog reveals composition and content of the library fund of printed and electronic documents and serves to provide free access to information resources of the library of all categories of KazUTB users. Introduction of modern forms of service allows students, ATS to choose the right book, work in the hall, go to the leading electronic libraries: Republican intercollegiate electronic library, Kazakhstan national electronic library.

In order to improve quality of organization and effectiveness of educational process, to monitor the degree of independence of completion of the final works of the students, as well as to increase their self-discipline and respect for intellectual property rights, all works are checked for plagiarism. At the same time, to check final works of students trained by the dean of the faculty, and when examining master's dissertations, composition of commission for checking plagiarism works is formed by the order of the president-rector, result of which is the conclusion, indicating final evaluation of originality of the work.

University has a corporate computer network designed to unite academic buildings into a single information space and provide access to information resources of the university and the Internet. For an exit in global network Internet. In all educational buildings, a sports complex and student hostel No.3 a free wireless WiFi network has been created, for access of students and employees to network resources of the university.

To work out and form professional competencies, practical skills, specialized laboratories function at the university. Possibilities of material and technical base of the university allow to carry out scientific activity at a high level with the use of high-tech laboratory complexes. University conducts planned work on equipping the laboratories with modern equipment.

In general, the resources of scientific library and information and communication technologies applied at university create necessary conditions for preparation for the academic occupations, independent educational and research work of students and teachers. Thus, the material resources of the university are sufficient to fulfill mission stated as well as the goals and objectives. Regular improvement of material resources, modernization and strengthening of the material and technical base are marked. The aggregate of information, technical and material resources ensures development of educational process at high modern level.

Strengths of EP are:

- high level of security of EP with material, financial resources and human resources;
- high efficiency of support services of students and availability of procedures of support.

Weaknesses of EP are:

- the low level of technological support of students and PPS according to programs (online training, simulation, databases, programs of data analysis);
- low number of computer classes, reading rooms, multimedia, lingua-phone and scientific-methodical cabinets, the number of seats in them;
- low level of fund of educational, methodical and scientific literature for the general education, basic and main subjects on paper and electronic media, periodicals in a section of languages of training;
- low level of scientific databases, online scientific magazines and their accessibility;
- the low level of existence of electronic versions of the published logs;

For further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR recommends:

- to intensify development of educational-methodical materials for students on paper and electronic media.
- to increase library stock, fund of educational, methodical and scientific literature;
- to increase quantity of computer classes, seats of reading rooms, multimedia, language and scientific and methodical classes.
- to improve quality of expertise of the results of research and diploma work, master's theses it is necessary to strengthen the work on the programs of antiplagiarism.

According to the "Educational Resources and Student Support Systems" standard the accredited educational programs have 2 strong positions, 12 – satisfactory and 5 demands improvement.

4.7. "Information Management" Standard

At university processes of management of information, including collecting and the analysis for an assessment of effectiveness of activity, definition of degree of the embodiment of a mission, the purposes and tasks and opportunities of continuous improvement of the rendered service are introduced.

The main channel of distribution of information is the official site of University through which entrants and any visitor of the website can get acquainted with the news and events happening in University with the main educational programs of a bachelor degree, magistracy, with the faculty, student's life of University, other interesting information.

As the tool for collecting and the analysis of information the automated information system "Platonus" which covers all management processes of EP is used.

Process of forming information in the "Platonus" ADA consists of separate operations performed by the participants of the process, each of them being automated processing of data related to one or another type of activity of the university.

Main information flows used to improve the quality of services provided, as well as management of educational, financial, etc. processes can be conditionally combined into the following groups: Students; Employees; General information about the university.

The group "General information about the university" includes the following information flows:

- 1) Information about academic buildings;
- 2) information on sport premises
- 3) information on contracts with employers to provide area for industrial practical works;
- 4) Information on innovation activities through integration of education and science on the basis of transfer of scientific research results into production;
- 5) information on accreditation passed

- 6) information on international cooperation of the university;
- 7) journal on contracts with firms and investors on education of students;
- 8) information on research work of university and other different additional information;

In "Platonus" ADA system there is a full base of students on all levels of training and forms of training, teaching staff and other workers, united in groups of users with individual rights, with differentiation of access to information resources.

"Economics, Accounting and Auditing" department has all necessary means for effective management of programs of training and other kinds of activity: educational documentation (magazines of visit of occupations, examination sheets, etc.); reports of departments on scientific, educational-methodical and educational work.

Experts mark that in protocols of meetings of departments, annual reports analysis results of achievement of goals of EP, and also a way of improving of efficiency of the educational program are reflected. Storage of administrative documentation of departments is carrying out according to requirements of the nomenclature of affairs.

The KazUTB is working on drawing up a map of the need for personnel up to 2020 according to the specialties of the university, corresponding to direction of activities of enterprises. In order to study the need for personnel, the University send letters to enterprises and organizations about the need until 2020.

In addition, analysis of influence of various factors on the activities of the university is conducted. For example, financial situation in the country and the world, demographic situation in the country and region, control of knowledge of students at admission (points of the UNT, CT or entrance examinations), during the whole period of training and at graduation.

In the whole EEC notes that the university uses information systems, information and communication technologies and software for adequate management of information.

EEC IAAR holding meetings, discussions and interviewing with the rector, vice rectors, deans, heads of departments, heads and the staff of structural divisions, students, academic teaching staff, representatives of the organizations of employers and graduates; having carried out questioning of students, academic teaching staff and detailed acquaintance of experts with educational infrastructure of university, material and information and methodical resources, and also necessary documents notes the following.

Weaknesses of EP are:

- the analysis of information to identification and forecasting of risks isn't carrying out in full measure.

For further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR **recommends:**

- to strengthen an assessment of quality and information security "Platonus" from leakage of personal information.

- to strengthen the analysis of information of satisfaction of consumers with level of educational programs for the purpose of carrying out further to the management of the correcting actions.

According to the "Information Management and Reporting" Standard the accredited educational programs have, 13 satisfactory positions and 1 position assume improvement

4.8 Standard "Public Awareness"

All information about the university the stakeholders can get on the KazUTB website: www.kazutb.kz.

Advantage of KazUTB is that he the only thing in the region, specializes in preparation of competitive shots in the field of the food, light, petrochemical industry and the industry of hospitality

The site provides detailed reference information about the university; here applicants, master students can find the answers to all questions they are interested in relating to educational

resources and other types of university activities. The website of the University is in three languages.

The assessment of satisfaction with information on activities of university and about specifics and the course of implementation of educational programs is carrying out through the blog the president-rector.

Preparation of information for placement on the University's Internet resources, except for information placed by educational units and teachers on the educational portal, is carrying out by the interested structural units of KazUTB.

The information is submitted with the signatures of the head of the unit and the supervising pro-rector in at least three language versions: Kazakh, Russian and English. Responsible persons for publishing place the information approved by the president-rector of the University on the Internet resources of KazUTB, where there is an established procedure for filling information to the KazUTB online portal.

The University management uses a variety of ways to disseminate information: the university's website, briefings held by the management, open days, job fairs at the university, round tables with the heads of enterprises and organizations, exhibitions of achievements, demonstration of new technologies and equipment implemented, career guidance months and weeks. A vocational guidance group has been created from among ATS of the department which, according to the approved schedule, regularly conducts awareness-raising work with alumni of all schools and colleges in Astana and Akmola region on the choice of specialties and admission to universities in Kazakhstan.

Information about the specifics of academic programs is diverse. Annually, for the purpose of broad distribution of information to the population on the activities and specialties of KazUtB, the President-Rector of the University approves a plan for career guidance. In accordance with the plan, the following work is carrying out:

1) Information booklets about the majors of KazUtB with extracts from the admission rules in Kazakh and Russian are published; they are distributed all year round through the students, the University's agitation groups and also by placement in places of public crowd areas;

2) information stands with information about the majors of the University, extracts from the KazUtB admission rules and terms in Kazakh and Russian are arranged and/or updated;

3) the contact center of the university providing information on all issues is operating;

4) All-the-year-round information and explanatory work is conducted on the issues of admission to universities of Kazakhstan;

5) a career guidance group has been created from among the ATS which, according to the approved schedule, conducts awareness-raising work with alumni of all schools and colleges in Astana and Akmola region on the choice of specialties and admission to universities in Kazakhstan;

6) on the KazUTB website in the "Applicants" section there is information about the admission rules, the mode of work of the admission committee and information on the specialties of the Bachelor's and Master's degrees.

There is a file with a catalogue of the University teachers' papers on the website of the library. According to statistics, the University is one of the active users of the Russian Academy of Economic Studies. Analysis and monitoring of the publication activity is carrying out by the department for educational, social work and youth creativity.

Meetings are held with the following target audience are held to inform the public: employers, heads of industrial enterprises, legal bodies, banks, field meetings with heads of rural district departments of education and school directors were held.

In the vocational orientation period, sections of the site devoted to applicants, undergraduates and students are constantly updated and supplemented with necessary information.

EEC IAAR having held meetings with students and ATS of university have found out that all interested persons have an opportunity to register in reception the president-rector. There is an

option to address operational issues to vice-rectors and departmental heads in the working mode without an appointment. In addition, anyone can have the opportunity to apply personally to the President-Rector through his blog on the University's website. This indicates the availability of leadership and its interest in developing feedback from the team. Anyone can schedule an appointment to advance through the Assistant of the President-Rector. Appointment is unlimited in time until all those who have been scheduled are accepted.

The management of university considers important that information on a mission, the purposes and tasks was available not only the academic public of university, students, undergraduates and doctoral candidates, but also all interested persons.

Strengths of EP are:

- complete idea of objective information on ATS, and also placement of information and references to external resources by results of procedures of an external assessment.

For further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR **recommends:**

- expansion of information volume on liaison with scientific/consulting organizations and educational organizations implementing similar educational programs;

- in the information work to broaden the available channels and technologies, including media, scientific magazines, specialized activities, editions and portals of partners of university.

According to the Standard "Public awareness" the accredited educational programs have 1 strong, 7 satisfactory positions.

4.9. Standard "Standards across Individual Specialties"

Implementation of EP is enabled on the basis of the following principles: system approach to creation of structure and contents of educational programs; structuring the knowledge and cooperation training and studying; competence-based approach to training of students and undergraduates; cross-disciplinary approach to training; modular principle of creation of the educational program; flexibility of creation of a modular course and educational programs.

Organization of educational activities for academic programs 5B051000 - State and Local Administration, 5B050800 - Accounting and Audit, 6M050600 - Economics, 6M051000 - State and Local Administration is carrying out under modern requirements for highly qualified personnel training.

Since 2015, the following academic programs have been adopted at the Faculty of Economics on the basis of specialties of postgraduate education: in direction 6M050600 - Economics: "World Economy", "Regional Economy"; In direction 6M051000 - State and Local Administration: - "Economics and Public Administration" and "State and Regional Development" developed in accordance with the Dublin Descriptors agreed with the European Qualifications Framework.

Dublin Descriptors are a description of the level of knowledge, learned behaviors, skills and competencies acquired by students at the completion of the educational program of each level of higher and postgraduate education, are based on the results of training, competencies formed, and the total number of credit ECTS units.

Training on the proposed academic programs, in term of both content and used educational technologies, is based on the use of modern and advanced teaching methods. For example, much attention is paid to the technology of project activities, interactive methods of teaching, critical thinking strategies, case studies, role-playing and business games and trainings are used.

Educational outcomes are expressed through competences and correspond to the acquisition of the following abilities and skills of students:

1) demonstrate developing knowledge and understanding gained at the level of higher professional education, which are the basis or opportunity for the extraordinary development or application of ideas often in the context of scientific research;

2) apply knowledge, understanding and ability to solve problems in new or unfamiliar situations in the contexts and frameworks of broader or interdisciplinary areas related to the area under study;

3) integrate knowledge, cope with difficulties and make judgments based on incomplete or limited information taking into account the ethical and social responsibility for the application of these judgments and knowledge.

The balance of theoretical and practice-centered disciplines is also determined by the fact that the study of theoretical disciplines necessarily assumes their focus on practice in the educational process in accordance with general didactic principles, and the study of practice-centered disciplines, including methodical ones, is based on fundamental theories.

At the University there is an opportunity to receive and exchange information with domestic and foreign universities, libraries and organizations via e-mail and via the INTERNET network with the leading electronic libraries:

Graduates are well-acquainted with modern information flows, have the modern computer basic functions and software working skills. The students use the Internet resources to find the necessary information, conduct its text, tabular and graphical processing. Skills received during training are most effectively formed when performing individual tasks, projects that are widely used in studying various disciplines of academic programs.

In order to familiarize students with the professional environment and current issues in the field of specialization, as well as to acquire skills on the basis of theoretical preparation of academic programs for specialties 5B051000 - State and Local Administration, 5B050800 - Accounting and Audit, 6M050600 - Economics, 6M051000 - State and Local Administration contain disciplines aimed at obtaining practical experience and skills in the specialties in general.

Educational programs of the Master's program of specialties 6M050600 - Economics, 6M051000 - State and Local Administration include scientific research and experimental research practices during which the students of these specialties successfully completed a research fellowship at various universities near and far abroad. The student internship is conducted in accordance with the approved academic calendar in the scope established by the corresponding SCES. Depending on the direction of training, trainees undergo three types of practical training: industrial, pedagogical and research practical training. All types of practical training are undergone within the deadlines defined by the academic calendar and the individual work plan of the students.

In the structure of the "Social Sciences, Economics and Business" direction's academic programs, industrial practical training as one of the most important components of professional training of specialists is an effective mechanism for transferring the acquired knowledge and skills from the theory into daily professional activity.

The department conducts permanent job with the enterprises, institutions and the organizations (employers) concerning questions of vocational training and employment of graduates. With the purpose of labor market analysis, a database of graduates is being created, as well as the creation of potential employers and vacant positions information bank. The result of the work is a rather high employment level of graduates of specialties 5B051000 - State and Local Administration, 5B050800-Accounting and Audit, 6M050600-Economy, 6M05100 - State and Local Administration.

EEC IAAR holding meetings, discussions and interviewing with the rector, vice rectors, deans, heads of departments, heads and the staff of structural divisions, students, academic teaching staff, representatives of the organizations of employers and graduates; having carried out questioning of students, academic teaching staff and detailed acquaintance of experts with educational infrastructure of university, material and information and methodical resources, and also necessary documents for further development and improvement of activities of university for implementation of the accredited educational programs of EEC IAAR **recommends:**

- for gain of competitiveness of educational programs for specialties of a cluster to consider features of the region by their development and implementation through holding binary

lectures, training on bases the practices and branches of departments, carrying out joint scientific research and projects, etc.;

- to consider the possibility increase in professional qualification of teachers and employees by participation in conferences, seminars and advanced training courses as in Kazakhstan, and abroad;

According to the Standard "Standards Across Individual Specialities" the accredited educational programs have 6 satisfactory positions.



Recommendations about improvement of EP of "The Kazakh university of a technology and business"

For further development and improvement of activities of the University for implementation of the accredited educational programs of EEC IAAR *recommends*:

- to increase effectiveness of the analysis of implementation of the developed plans and to keep account of an assessment of effectiveness and efficiency of activity of the parties which are taking part in design and realization of EP taking into account determination of external and internal risks;
- to strengthen procedures for ensuring quality taking into account monitoring of implementation of educational programs with involvement of the interested groups;
- intensify cooperation with university efforts, the implementing programs of preparation of this cluster;
- to activate the principle of integration of the academic science and the higher school taking into account modern practice.
- to continue cooperation with the leading foreign and Kazakhstan universities on development and implementation of educational programs for their harmonization for effective development;
- to expand programs of the academic exchange of subjects of educational process;
- to consider the possibility of creation of joint educational programs with the leading foreign and Kazakhstan universities;
- to strengthen practice of involvement of employers to an assessment of positioning of EP and to processes of their planning;
- to expand practice of passing of training and trainings on bases of practice to students together with teachers of departments in a section of the accredited EP;
- to intensify practice of exit occupations, to involve employers to the organization and holding master classes;
- to create conditions for inclusive education (to develop programs for training of persons with limited opportunities, to train ATS in a teaching technique in the conditions of inclusive education, to provide existence of ramps in cases, etc.);
- to create conditions for improvement of teaching methodic, use of innovative technologies in the organization of educational activity of students.
- to strengthen the directions of professional certification, the special program of adaptation and support of students, efficiency of monitoring of the academic achievements and employment of the studying accredited EP.
- to strengthen change of a role of the teacher in connection with transition to student-centered training and to support research activity of ATS.
- to expand practice of attraction known public and the politicians leading scientists to realization of EP;
- to develop and realize a package of measures for publication of scientific articles in the logs indexed in the international databases;
- to speed up work on development of the academic mobility of ATS.
- to intensify development of educational-methodical materials for students on paper and electronic media.
- to increase library stock, fund of educational, methodical and scientific literature;
- to increase quantity of computer classes, seats of reading rooms, multimedia, language and scientific and methodical classes.
- to strengthen work on carrying out researches through programs of anti-plagiarism;
- to strengthen an assessment of quality and information security "Platonus" from leakage of personal information.

- to strengthen the analysis of information of satisfaction of consumers with level of educational programs for the purpose of carrying out further to the management of the correcting actions.

- expansion of information volume on liaison with scientific/consulting organizations and educational organizations implementing similar educational programs;

- in the information work to broaden the available channels and technologies, including media, scientific magazines, specialized activities, editions and portals of partners of university.

- for gain of competitiveness of educational programs for specialties of a cluster to consider features of the region by their development and implementation through holding binary lectures, training on bases the practices and branches of departments, carrying out joint scientific research and projects, etc.;

- to consider the possibility increase in professional qualification of teachers and employees by participation in conferences, seminars and advanced training courses as in Kazakhstan, and abroad;



PARAMETERS OF THE SPECIALIZED PROFILE

No	No	Evaluation Criteria	Position of the educational institution			
			Strong	Satisfactory	Improvement is required	Non -satisfactory
"Educational Program Management" Standard						
1	1	The higher education institution must have a published quality assurance policy.		+		
2	2	Quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3	The University should demonstrate the development of quality assurance culture.		+		
4	4	Quality assurance policy should also refer to any activity performed by contractors and partners (outsourcing).		+		
5	5	The University demonstrates the EP development plan based on an analysis of its functioning, the actual positioning of the institution and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.			+	
6	6	The University determines the mechanisms for formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of achieving the training objectives, the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational program		+		
7	7	The University demonstrates transparency of the processes to form the EP development plan. The university provides the stakeholders with information about the content of the EP development plan and the processes of its formation.		+		
8	8	The University should involve representatives of stakeholder groups, including employers, students and the teaching staff in formation of an EP development plan.		+		
9	9	The University should demonstrate the individuality and uniqueness of the EP development plan, its coherence with national development priorities and the education organization development strategy.			+	

10	10	The University should ensure that the EP development plan and the available resources (including financial, information, personnel, material and technical base) are in line with each other.		+		
11	11	In the educational organization, all the main business processes regulating the EP implementation should be documented.		+		
12	12	The University should demonstrate a clear definition of those responsible for business processes, unambiguous distribution of the staff's duties, delineation of the collegiate authorities' functions participating in the EP implementation.		+		
13	13	The University systematically analyzes information on the educational program implementation and conducts self-examination in all areas to assess the success of implementing the strategy for the EP development through such indicators as "effectiveness" and "efficiency."			+	
14	14	The EP management should provide evidence of transparency in the educational program management.		+		
15	15	The EP management team should demonstrate the successful functioning of the EP internal quality assurance system, including its design, management and monitoring, improvement, and decision-making on the basis of facts.			+	
The EP management should include:						
16	16	management of activities through processes;		+		
17	17	mechanisms for planning, development and continuous improvement;		+		
18	18	risk assessment and identification of ways to reduce these risks;			+	
19	19	monitoring, including creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans;		+		
20	20	analysis of identified non-conformities, implementation of the developed corrective and preventive actions;			+	
21	21	analysis of the effectiveness of changes;			+	
22	22	assessment of efficiency and effectiveness of the units and their interaction;		+		
23	23	interaction with employers.		+		
24	24	The University should ensure participation of representatives of interested persons (employers, teaching staff, students) in the collegiate authorities of the educational program management, as well as their representativeness in making decisions on the educational program management.		+		
25	25	The EP management should ensure measuring the level of satisfaction of the teaching staff and students' needs		+		

		and demonstrate evidence of addressing the deficiencies found during the measurement process.				
26	26	The EP management should demonstrate evidence of openness and accessibility for students, the teaching staff, employers (official hours of reception on personal matters, e-mail communication, etc.).		+		
27	27	The University should demonstrate the availability of a communication channel allowing any interested person to make innovative proposals to improve the EP management activities to the leadership. The University should demonstrate examples of analyzing these proposals and their implementation.		+		
Total by Standard				20	7	
"Academic program development and approval" Standard						
28	1	The University should define and document the procedures for assessing the quality of the academic program and establish the frequency, forms and methods for assessing the quality of the academic program.		+		
29	2	The University should establish the procedure for periodic review and monitoring of academic programs.		+		
30	3	The University should determine the requirements for academic programs depending on their specificity, educational level, as well as on the technologies used, including the remote ones.		+		
31	4	The University should demonstrate the availability of the developed models of the academic program graduate, including his/her knowledge, skills and professional competencies.		+		
32	5	The University should demonstrate the participation of the teaching staff, employers and students in the development of academic programs, ensuring their quality, and provide evidence that employers are typical representatives of employers.		+		
33	6	The University should provide external expertise of the academic program and its approval by collegiate authorities.		+		
34	7	The EP management should clearly define the EP objectives.		+		
35	8	The EP management should demonstrate the logic of drawing up curricula and academic programs, in particular the reasons for including a subject in the curriculum list, the reasons for assigning the post- or prerequisite status.		+		
36	9	The EP management should ensure that the title and content of the subjects correspond to the current trends in the development of the studied field of science/society, and etc.		+		
37	10	The University should determine the content, scope, logic of developing the individual educational trajectory		+		

		of students.				
38	11	The EP management should demonstrate the continuity of the content of the academic program at various levels, including the logic of the academic interconnection of disciplines, consistency and continuity.		+		
39	12	The EP management should ensure annual revision of the curriculum and educational program contents taking into account market changes, requirements of employers, students and teachers.		+		
40	13	The EP management should demonstrate the influence of disciplines on formation of students' professional competence.		+		
41	14	The EP's labor intensity should be clearly defined in Kazakhstan's credits and ECTS.		+		
42	15	The academic program structure should provide for various activities, the content of which should contribute to the formation of students' professional competence.		+		
43	16	The University should demonstrate the effectiveness of organizing and conducting professional practical training.		+		
44	17	The University should ensure that the contents of academic disciplines and the planned learning outcomes are in line. The list and content of subjects should be available for students.		+		
45	18	Important factor is harmonization of the academic program content with similar academic programs of leading foreign and Kazakhstan's educational organizations.			+	
46	19	Important factor is availability of joint educational programs with foreign educational organizations.			+	
47	20	Important factor is cooperation and exchange of experience with other educational organizations that implement similar academic programs.		+		
48	21	The EP management should ensure that there are research elements in the EP's content.			+	
Total by Standard				18	3	
"Student-Centered Education, Teaching and Assessment" Standard						
49	1	The EP management should ensure equal opportunities for students for formation of an individual educational program aimed at the formation of professional competence, including regardless of the language of instruction.	+			
50	2	The EP management should ensure the harmonious development of students with regard to intellectual development and individual characteristics.		+		
51	3	The EP management should ensure introduction and implementation effectiveness of active and innovative teaching methods.			+	

52	4	The EP management should ensure availability of its own developments in the field of methods of teaching the academic disciplines.			+	
53	5	The EP management should demonstrate the availability of a feedback system on the use of various methods of training and knowledge control.			+	
54	6	When implementing the educational program, the EP management should monitor the student's independent work and adequate evaluation of its results.		+		
55	7	The EP management should monitor the student's satisfaction with the professional practical training.		+		
56	8	The EP management should demonstrate decision-making based on feedback from the students and assesment of their satisfaction.		+		
57	9	The EP management should prove availability of a monitoring system for the progress of a student by the educational trajectory and the students' achievements.		+		
58	10	The EP management should demonstrate availability and effectiveness of objective evaluation mechanism of the learning outcomes of the collegiate appeal mechanism, transparency of evaluation criteria and tools.		+		
59	11	The EP management should ensure compliance of the procedures for assessing the level of students' knowledge with the program's goals by the established criteria and methods of evaluation.		+		
60	12	The EP management should ensure inclusive education.			+	
Total by Standard			1	7	4	
"Students" Standard						
61	1	The EP management should demonstrate the policy of forming a student body starting from admission to graduation and ensure the transparency of its procedures. Procedures regulating the life cycle of students should be approved and published.		+		
62	2	Admission and enrollment for the educational program should be accompanied by an introductory course containing information on the educational institution and the specifics of the educational program.		+		
63	3	The EP management should envisage a special program of adaptation and support for foreign students.			+	
64	4	The EP management should demonstrate the conformity of its activities with the Lisbon Recognition Convention.		+		
65	5	The University should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility" in order to ensure matching recognition of qualifications.		+		
66	6	The EP management should demonstrate availability and effectiveness of the mechanism for recognizing the		+		

		results of academic mobility of students, as well as the results of additional, formal and informal education.				
67	7	The EP management should demonstrate effectiveness of monitoring the academic achievements of students.			+	
68	8	The EP management should demonstrate awareness of the main roles (professional, social) of students based on learning outcomes.		+		
69	9	The EP management should promote professional certification of students.			+	
70	10	The EP management should ensure involvement of students in research and consulting.			+	
71	11	The University and the EP management should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external scholarships for education.		+		
72	12	The University should provide graduates with documents confirming the received qualification, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion.	+			
73	13	The EP management should ensure measures for employability of graduates, systematic monitoring of employability of graduates, development of their career and increasing the effectiveness of the work of associations of graduates.			+	
74	14	The EP management should provide an opportunity for students to exchange and express their opinions, for example, via the Internet forum or student organizations.		+		
75	15	The EP management should demonstrate operating feedback system of supporting students, including the prompt presentation of information on the results of assessing the students' knowledge.		+		
76	16	The EP management should demonstrate the availability and effectiveness of the support mechanism for gifted students.		+		
Total by Standard			1	10	5	
"Teaching Staff" Standard						
77	1	The University should have an objective and transparent personnel policy which includes hiring, professional growth and development of personnel ensuring the professional competence of the entire staff.			+	
78	2	The EP management should demonstrate conformity of the teaching staff personnel potential with the University development strategy, qualification requirements, the level and specifics of the educational program and recruitment based on the recruiting system.		+		
79	3	The EP management should demonstrate understanding of responsibility for its employees and providing them		+		

		with favorable working conditions.				
80	4	The EP management should demonstrate the changing role of a teacher in connection with the transition to student-centered learning.			+	
81	5	The University should demonstrate public accessibility to information about the teaching staff, including the catalogs of the teaching staff, posting of profiles on the University's website.		+		
82	6	The EP management should ensure monitoring of the teaching staff activities, systematic assessment of the teachers' competence, integrated assessment of the teaching quality, including assessment of the teachers and students satisfaction level.		+		
83	7	The EP management should ensure completeness and adequacy of individual work planning by the teaching staff for all activities, monitor the efficiency and effectiveness of individual plans, and demonstrate evidence of performing all types of planned workload by the teachers.		+		
84	8	The EP management should demonstrate support of the teaching staff's research activities, ensuring the link between research and learning.			+	
85	9	The EP management should demonstrate the availability of a professional development system, professional and personal development of the teaching staff and administrative and management personnel, as well as the correspondence of the professional development and personal development of the teaching staff to the development strategy.		+		
86	10	The EP management should involve specialists with experience in the relevant industry, as well as well-known scientists, public and political figures.			+	
87	11	The EP management should provide targeted actions for the professional development of young teachers.		+		
88	12	The EP Management should ensure availability of incentive system for professional and personal development of teachers and staff.		+		
89	13	The EP Management should ensure monitoring of teaching staff satisfaction.		+		
90	14	The EP Management should demonstrate the involvement of the teaching staff in the practical activity of specialization on an ongoing basis.			+	
91	15	The EP Management should demonstrate the teaching staff IT competence, the conditions for motivating the teaching staff to apply innovative methods and forms of training, information and communication technologies in the educational process.		+		
92	16	Important factor is development of academic mobility of teachers, attracting best foreign and domestic teachers, conducting joint research.		+		

93	17	Important factor is participation of the teaching staff in the life of society (the role of teaching staff in the education system, in the development of science, of the region, in the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
94	18	The EP Management demonstrates conformity of the priorities of consulting, research work implemented by the EP's teaching staff with pressing economic problems, state development priorities, national educational policy, science and innovative development.		+		
Total by Standard				13	5	
"Educational Resources and Student Support Systems" Standard						
95	1	The University should demonstrate the sufficiency of material, financial and human resources.	+			
96	2	The University should demonstrate the effectiveness of student support services and the availability of support procedures.	+			
97	3	The University should identify the needs for supporting different groups and categories of students.		+		
98	4	The University should ensure availability and effective functioning of the information and feedback system focused on students, employees and concerned parties, information provision systems and feedback.		+		
99	5	The University should demonstrate effectiveness of regular analysis of sufficiency of resources and student support systems, including the competence of the staff involved.		+		
		<i>Learning environment reflecting the specifics of educational programs should be created in the University, which includes</i>				
100	6	technological support of students and the teaching staff in accordance with the programs (for example, online training, modeling, databases, data analysis programs);			+	
101	7	personalized interactive resources (accessible during extra-curricular time as well), including learning materials and assignments, ensuring the options for trial self-assessment of students' knowledge through remote access to the portal (site) of the University;		+		
102	8	interactive academic consultations to assist students in planning and mastering educational programs, including via the use of personalized interactive resources;		+		
103	9	professional guidance, assistance in the selection and achievement of career paths;		+		
104	10	sufficient number of classrooms equipped with modern technical means of training: educational and scientific laboratories, modern training polygons, technoparks equipped with modern equipment compliant with implemented educational programs, sanitary and		+		

		epidemiological regulations and requirements;				
105	11	sufficient number of computer classes, reading rooms, multimedia, lingua-phone and scientific-methodical cabinets, the number of seats in them;			+	
106	12	book fund, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals in the context of the language of instruction;			+	
107	13	structured information across the disciplines. For example, presentation materials, video materials, lecture notes, compulsory and additional literature, practical assignments, etc .;		+		
108	14	availability of scientific databases, electronic scientific journals and their accessibility;			+	
109	15	availability of electronic versions of published journals;			+	
110	16	expert assessment of the research results, graduation papers, dissertations on plagiarism;		+		
111	17	free access to educational Internet resources, free WI-FI across the educational organization.		+		
112	18	The EP Management should ensure preservation of copyright when the educational literature and methodological provision are placed for public access.		+		
113	19	Educational equipment and software should meet modern requirements.		+		
Total by Standard			2	12	5	
"Information Management" Standard						
114	1	The University should ensure functioning of information collecting, analyzing and managing system based on the use of modern information and communication technologies and software.		+		
115	2	The University determines the volume and structure of periodically updated information and responsible persons for reliability and timeliness in accordance with the development strategy of the University.		+		
116	3	The University provides timeliness, reliability, completeness of information and its safety.		+		
117	4	The EP Management should demonstrate the adoption of managerial decisions based on fact analysis.		+		
118	5	The information collection, analysis and management system should be used to ensure the quality of the EP implementation.		+		
		Information collected and analyzed by educational organizations should take into account the following:				
119	6	dynamics of the student body in the context of forms and types;		+		
120	7	level of academic performance, students' achievements and enrollment termination;		+		

121	8	satisfaction of students with the EP implementation and the quality of education at the University;		+		
122	9	accessibility of educational resources and student support systems;		+		
123	10	employment and career growth of graduates.		+		
124	11	The EP Management should provide for information analyzing option in order to identify and forecast risks.			+	
125	12	The University should ensure availability and effective functioning of information and feedback system focused on students, employees and concerned parties.		+		
126	13	Students, employees and the teaching staff should confirm documentary consent to the processing of personal data.		+		
127	14	Important factor is involvement of students, employees and the teaching staff in the processes of collecting and analyzing information, as well as decision-making based on it.		+		
Total by Standard				13	1	
"Public Awareness" Standard						
128	1	The University should publish information about its activities in general and about implementation of educational programs. The specified information should be clear, accurate, objective, relevant and accessible.		+		
129	2	The EP Management should use a variety of ways to disseminate information, including information networks to inform the general public and concerned parties.		+		
		The University should demonstrate coverage on the web resource of information characterizing the University in general and in the context of educational programs, the effectiveness of its use to improve the educational process, which has the following characteristics:				
130	3	posting complete unbiased information on the educational program specifics, including the current support systems, learning outcomes and qualifications awarded;		+		
131	4	availability of adequate and objective information on the teaching staff, including personal pages of the teaching staff;		+		
132	5	transparency of information regarding consideration of complaints, including the placement of a virtual complaint book for consumers;		+		
133	6	placement of information on interaction with scientific/consulting organizations and educational organizations implementing similar educational programs;		+		
134	7	placement of information and links to external resources based on the results of external evaluation procedures.	+			

135	8	Important factor is the EP participation in a variety of external evaluation procedures, including ratings and ranking.		+		
Total by Standard			1	7		
"Standards across individual specialties"						
ECONOMICS						
<i>Educational programs in "Economics" should meet the following requirements</i>						
136	1	The EP management should demonstrate that teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
137	2	The EP management should ensure that students have access to the most up-to-date and actual data (statistics, news, reserach results) in the field of specialization on paper (newspapers, statistical data collections, textbooks) and electronic media;		+		
138	3	Goals, respectively, and the results of teaching should be aimed at obtaining specific skills required for students on the labor market;		+		
139	4	The EP management should demonstrate that the program graduates have these skills, and that these skills are really in demand in the market;		+		
140	5	The EP should include a significant number of disciplines and activities designed to provide students with practical experience in applying theoretical knowledge, such as practical training, training in enterprises, participation in lectures and seminars of practicing specialists, and the like;		+		
141	6	The EP management should demonstrate the analysis of the labor market and give examples of successful employability of graduates.		+		
Total by Standard				6		
TOTAL			5	106	30	